Name: _____ **Date Assigned: 5/16/2011**
Due: 5/27/2011

Mr. Ott - Global History & Geography
BETA

THEMATIC ESSAY QUESTION

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Nationalism

> Nationalism has been shaping world events for the last 500 years. The desire for self-rule can cause tremendous change both positively and negatively. Individuals have also played huge roles in leading nationalistic movements that effect people and nations.

Task:

> Choose ***two*** nationalist leaders from your study of global history, and for ***each*** one:
> - Identify the nation or region where that individual led a nationalist movement
> - Describe the historical background leading up to that nationalist movement
> - Discuss how the actions of the specific nationalist leader have influenced the region or nation in which the movement took place

You may use any example from your study of global history. Do ***not*** use the United States in your answer. Some nationalist leaders that you may wish to consider include: Henry VIII, Elizabeth I, Simon Bolivar, Jose de San Martin, Toussaint L'Ouverture, Fidel Castro, Camilo Cavour, Giuseppe Garibaldi, Giuseppe Mazzini, Otto von Bismarck, Sun Yixian, Jiang Jieshi, Mao Zedong, Ho Chi Minh, Mohandas Gandhi, Kwame Nkrumah, Jomo Kenyatta, Nelson Mandela, Kemal Ataturk, Gamal Abdel Nasser, Theodor Herzl, David Ben-Gurion, Ayatollah Khomeini, or Yasir Arafat.

You are *not* limited to these suggestions.

NOTE: The rubric (scoring criteria) for this essay appears on the next page.

© 2001 RegentsPrep.org, Created by Adam S. Metcalf
Adapted from materials provided by the New York State Department of Education
Permission to use this resource is granted only for educational, non-profit use.

THEMATIC ESSAY
GENERIC SCORING RUBRIC

Score of 5:
- Shows a thorough understanding of the theme
- Addresses all aspects of the task
- Shows an ability to analyze, evaluate, compare, and/or contrast issues and events
- Richly supports essay with relevant facts, examples, and details
- Is a well-developed essay, consistently demonstrating a logical and clear plan of organization
- Introduces the theme or problem by establishing a framework that is beyond a simple restatement of the task and concludes with a summation of the theme or problem

Score of 4:
- Shows a good understanding of the theme
- Addresses all aspects of the task
- Shows an ability to analyze, evaluate, compare, and/or contrast issues and events
- Includes relevant facts, examples, and details, but may not support all aspects of the task evenly
- Is a well-developed essay, demonstrating a logical and clear plan of organization
- Introduces the theme or problem by establishing a framework that is beyond a simple restatement of the task and concludes with a summation of the theme or problem

Score of 3:
- Shows a satisfactory understanding of the theme or problem
- Addresses most aspects of the task or addresses all aspects in a limited way
- Shows an ability to analyze or evaluate issues and events, but not in any depth
- Includes some facts, examples, and details
- Is a satisfactorily developed essay, demonstrating a general plan of organization
- Introduces the theme or problem by repeating the task and concludes by repeating the theme or problem

Score of 2:
- Shows limited understanding of the theme or problem
- Attempts to address the task
- Develops a faulty analysis or evaluation of issues and events
- Includes few facts, examples, and details, and may include information that contains inaccuracies
- Is a poorly organized essay lacking focus
- Fails to introduce or summarize the theme or problem

Score of 1:
- Shows limited understanding of the theme or problem
- Lacks an analysis or evaluation of the issues and events
- Includes little or no accurate or relevant facts, examples, or details
- Attempts to complete the task, but demonstrates a major weakness in organization
- Fails to introduce or summarize the theme or problem

Score of 0: Fails to address the theme, is illegible, or is a blank paper

© 2001 RegentsPrep.org, Created by Adam S. Metcalf
Adapted from materials provided by the New York State Department of Education
Permission to use this resource is granted only for educational, non-profit use.