PARK EAST HIGH SCHOOL
Purpose, Preparation, Pride

Mr. Ott – Global History

Name: _____ Date: _____

Belief Systems

Part I - Directions:

- Choose one (1) **Essential Question**
- Write a paragraph, giving examples from Global History explaining the answer to the question.

Essential Questions

1. Do belief systems unite or divide people
2. How do movements of people and ideas affect people, places, and regions?
3. What defines a turning point?

Part II - Directions:

- Choose two (2) **Focus Questions**
- Write a paragraph, giving examples from Global History explaining the answer to the question.

Focus Questions

1. How did the fundamental beliefs and ideas of the religions, philosophies, and belief systems affect different areas of the world?
2. How do these belief systems affect peoples lives today?
3. In what ways are Christianity, Islam and Judaism systems similar and different?
4. How did religions such as Buddhism and Islam foster cultural exchanges throughout Afro-Eurasia?
5. How did the expansion of Islam, Confucianism, Christianity, and Buddhism encourage the encounter and exchanges of peoples, goods, and ideas?
6. What individuals and groups are associated with the major religions of the world?
7. What holy books or texts are associated with the major religions of the world?
8. How did Judaism, Confucianism, Buddhism, Christianity, and Islam affect gender status, gender roles, and the development of patriarchal societies?