Bronx Engineering and Technology Academy (βETA)
Karalyne Sperling, Principal Mr. Ott – Global History

Name: _____ **Date:** _____

Backward DBQ – Empires

Directions: In your group, read all the documents including the questions. Do not answer the questions. Find what similarities there are among the documents.

1. Create a Theme

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2. Create a Task which includes at least two different answers, and at least two different empires. YOU WILL HAVE TWO (2) BULLETS FOR YOUR TASK.

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3. When completed start answering your documents. You will be presenting your questions as a group. Make sure you designate a group speaker.

Group Speaker: _____

Document #1

"Whoever honors his own [religion] and disparages another man's whether from blind loyalty or with the intention of showing his own [religion] in a favorable light, does his own [religion] the greatest possible harm. Concord (agreement) is best, with each hearing and respecting the other's teachings. It is the wish of the [king] that members of all religions should be learned and should teach virtue."

—From the Edicts of Asoka (268 B.C.) Mauryan dynasty

1. What did the Mauryan ruler, Asoka, say about religious tolerance?

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Document #2

Empires of Ancient India

	Maurya	**Gupta**
Dates	321BCE–185BCE	320CE–550CE
Location	Northern and southern India	Northern India
Government	• Harsh rule • Organized government • Officials collect taxes • Government- owned factories	• Mild rule • Organized government • Villages and cities had power
Learning	• Schools and libraries in capital • Missionaries spread Buddhism	• Golden age of learning • Number system we use today, decimal system • Plastic surgery, vaccines for smallpox • Carvings of gods and animals

2. What contributions were made in math and science during the Gupta Empire?

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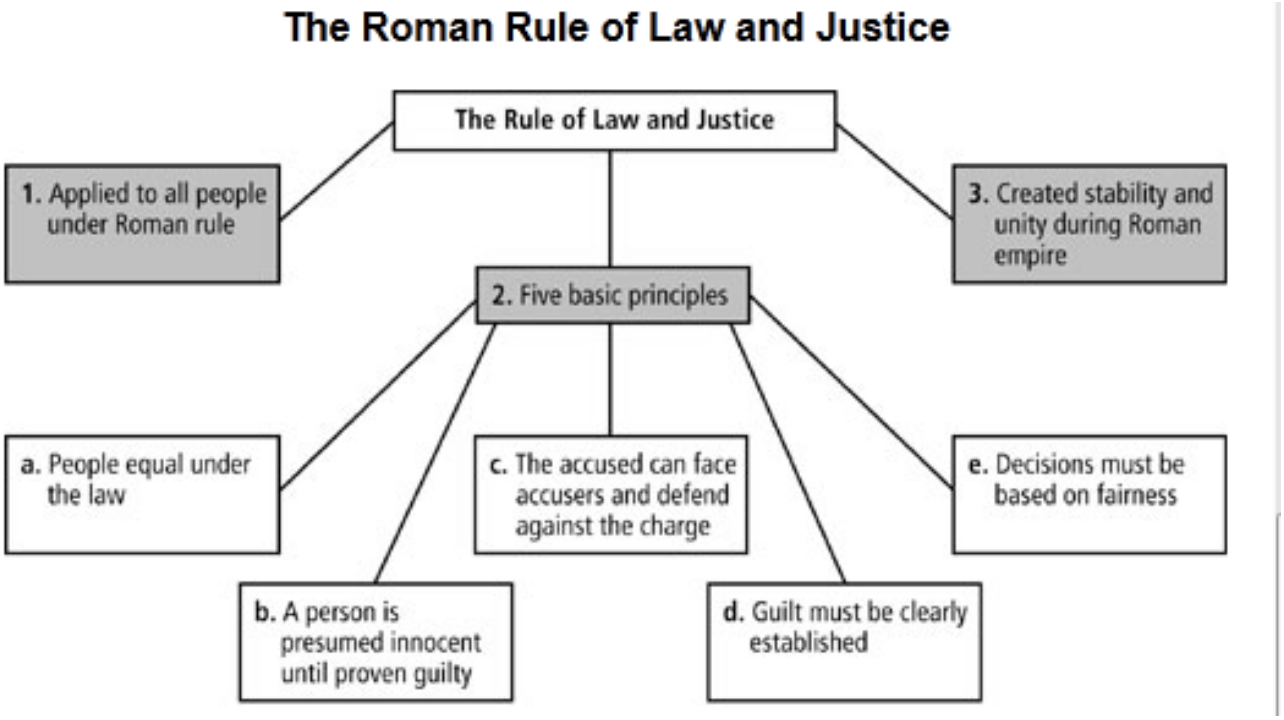
Document #3

"We differ from other states in regarding the man who holds aloof from public life not as 'quiet' but as useless; we decide or debate, carefully and in person, all matters of policy, holding, not that words and deeds go ill together, but that acts are foredoomed to failure when undertaken undiscussed."

—Speech of Pericles (431 BCE) in Thucydides, History of the Peloponnesian War

3. According to Pericles of Athens, what is the responsibility of a citizen in a democracy?

Document #4



4. What principle of Roman law shows that the Romans were concerned with protecting the rights of the defendant?

Document #5

"It [the Inca road system] passes over deep valleys and lofty mountains by snowy heights, over falls of water, through living rocks and edges of tortuous currents. In all these places, it is level and paved, along mountain slopes well excavated, by the mountains well terraced ... along the river bank supported by walls, in the snowy heights with steps and resting places.
—Pedro Cieza de Leon

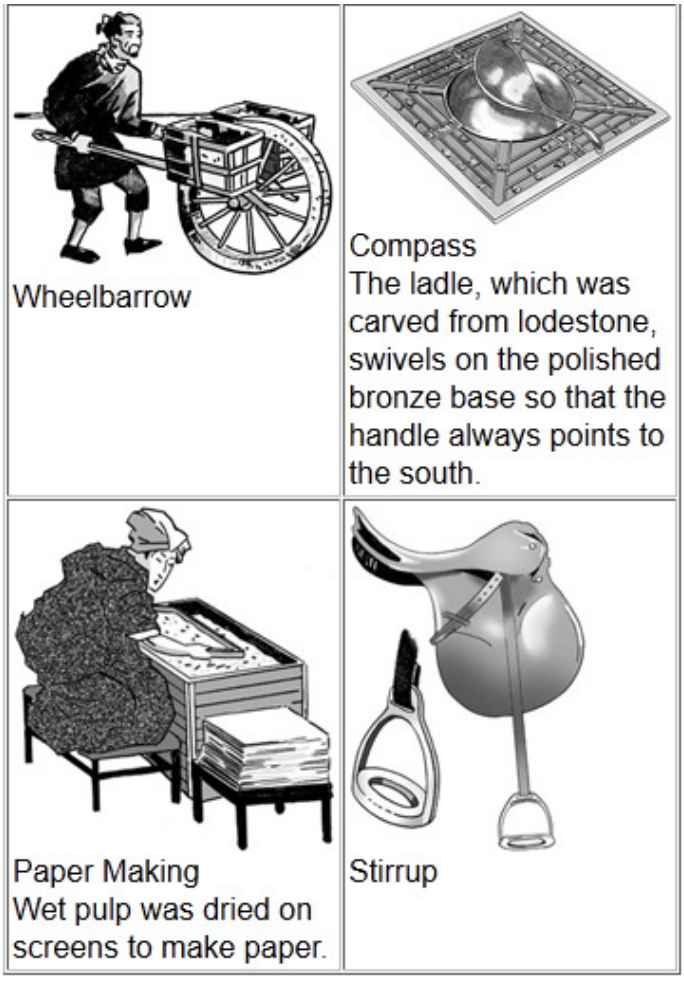
5. What aspects of Incan road-building impressed Pedro Cieza de Leon?

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Document # 6



6. Give one example of how the Chinese used technology to improve their quality of life.

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