Poetry Rubric

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Word Choice	General or ordinary words. Includes inappropriate words or limited use of vocabulary.	Attempts to use descriptive words to create images. Does not experiment with new or different words.	Attempts to use descriptive words to create images Tries to use words for specificity Experiments with new and different words with some success.	Precise, original, fresh words Creates vivid images.	
Organization	Sequencing is not evident.	Sequencing is evident, but is illogical.	Sequencing is logical. The poetry form has been followed with more errors than it should.	Uses a logical, effective organizational strategy and follows format of each poem exactly. Poem uses form to interpret idea creatively and effectively.	
Main Idea	Information has little or nothing to do with the topic.	Information does not relate to the main topic. No details or examples are given.	Information does not relate to the main topic. It includes supporting details/examples.	Information clearly relates to the main topic. It includes supporting details/examples.	
Evidence	There are several factual errors and/or the examples are not fully explained.	Most facts presented in the poem are accurate (70%) and fully explained.	Almost all details/examples are accurate and fully explained.	All details and/or examples presented in the poem are accurate and fully explained.	
Sources	No sources are listed for evidence.	Some sources are not in the desired format.	All sources are documented correctly but some are unreliable.	All sources are reliable and accurately documented.	