PARK EAST HIGH SCHOOL
Purpose, Preparation, Pride

Kevin McCarthy, Principal
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Unit: Essay Writing attached to Any Unit

Name: Alexander Ott

Lesson: Thematic Essay Writing Exam

Date:

Essential Question (Aim): How do you maximize the most points necessary for a Thematic Essay?

Activate Prior Knowledge (Do Now):
Define: DRL

Content Objective: Students will be able to
Write an essay with an introduction, several body paragraphs, and a conclusion.

CCLS Reading
■R1■R2 ■R3 ■R4■R5
■R6☐R7 ☐R8 ■R9■R10■R11

CCLS Writing
☐W1■W2 ■W3 ■W4■W5
☐W6☐W7 ☐W8 ☐W9■W10☐W11

CCLS Listening & Speaking
☐L1☐L2 ☐L3 ☐L4☐L5 ☐L6

Depth of Knowledge Questions:
Task for Essay Prompt

Key Vocabulary:
Not Applicable

Materials:
- Thematic Essay Prompt
- Lined Essay Paper
- Thematic Essay Generic Scoring Rubric

Procedures:
1. Have students answer Do Now separately.
2. Once completed with Do Now give student Essay Promot
3. Student will work independently on essay.

I Do:
Answer any questions students have regading procedure.

Grouping:
☐ by Skill
☐ by Assessment
☐ by Behavior
☐ by Learning Style
☐Homogeneous ☐Heterogeneous

☐1.1 ☐2.4 ☒3.4
☐1.2 ☐2.5
☐1.3 ☒3.1
☒2.1 ☒3.2
☒2.3 ☐3.3

UDL

We Do:
Not Applicable

☒7.1 ☐8.2 ☐9.2
☒7.2 ☐8.3 ☐9.3
☐7.3 ☒8.4
☐8.1 ☒9.1

You Do:
Essay with an introduction, body paragraph(s) and a conclusion
Peer Review with Scoring Rubric

☐4.1 ☐5.2
☐4.2 ☒5.3
☐5.1

Assessment Activities (Checking for Understanding):
Essay completion
Peer Review with Scoring Rubric

☐6.1
☐6.2
☐6.3
☐6.4

Homework:
Not Applicable