Park East High School

Global Literature Syllabus

Teacher Name: Alexander Ott
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Office Hours: Tu Th 8:00-8:45
Classroom/Office Hours Room

Learn from yesterday, live for today, hope for tomorrow.
The important thing is not to stop questioning. - Albert Einstein

Course Description:

The Global Literature course is a survey of world literature connected to Global History & Geography themes such as reactions to imperialism, industrialization, and modernity, the causes and effects of world conflicts, and the expansion of human rights throughout the world. These themes will be explored using various mediums including print, photographs, video, and on-line learning. Students are engaged to read and understand historical content and concepts as a historian and to develop critical historical thinking skills aligned with the common-core.

Academic Expectations (including learning habits and skills):

- Students will explore, analyze, synthesize, and evaluate, various points-of-view to historic content using primary and secondary sources.
- Students will supplement the writing process for thematic and DBQ essays with content specific vocabulary, details, analysis, and point-of-view.
- Students will use periodization of events to make connections to historical events, places, and people.
- Students will acquire vocabulary in-context relating to Global History & Geography and construct well-organized essays.
- Students will apply and evaluate the four (6) categories of historical thinking (political, economic, religion, social, intellectual, and area) to multiple choice, essay, and DBQ assessments.
- Students will develop and apply critical thinking to historic events, people, and places.

Behavioral Expectations (including classroom norms and routines):

- Students will come to class prepared with pen, notebook, homework, worksheets, and course materials daily.
- Students will be respectful to their classmates' point-of-view.
- Students will speak in-turn and create an atmosphere of calm debate.
- Students will have a do-now to complete as soon as they enter the classroom.
- Students will respect all school and NYCDOE rules & regulations while in the classroom.
- Students will be placed in collaborative groups and have limited choices as to group members in the groups they are participating in.

Course Materials/Required Texts:

- Buck, Pearl S., and Kate Reading. *The good earth*. Newport Beach, CA: Books on Tape, 2001. Print.
- Stevenson, Robert L. *The strange case of Dr. Jekyll and Mr. Hyde*. New York: Dover Publications, 1991. Print.
- Orwell, George. *Animal farm : a fairy story*. New York, NY: Signet Classics, 1996. Print.
- Various Primary Text Documents (*White Man's Burden*, excerpts from *The Heart of Darkness*, etc.)
- Mr. Ott's Classroom Wiki (www.mysocialstudiesteacher.com)

Course Requirements/Grading Policy:

- Classwork – 40%
- Homework – 15%
- Quizzes – 20%
- Tests /Projects - 25%

Course Outline / Calendar/Marking Period Assignments:

Week of 2/2 to 2/6/2015

- Mon - February 2, 2015 >> No Classes - Chancellor's Conference Day
- Tue - February 3, 2015 >> Syllabus Day - Global Literature
- Wed - February 4, 2015 >> PERSIA - Unit 1
- Thu - February 5, 2015 >> The Myth of Continents - Unit 1
- Fri - February 6, 2015 >> Eurocentrism in World History - Unit 1

Week of 2/9 to 2/13/2015

Note: Each Day First Chapter is read in class, 2nd Chapter read for Homework

- Mon - February 9, 2015 >> Cultural Diffusion in World History - Unit 1
- Tue - February 10, 2015 >> [Geographic Determinism in World History]] - Unit 1
- Wed - February 11, 2015 >> Social, Economic,Political Imperialism - Unit 2
- Thu - February 12, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth Chapter 1
- Fri - February 13, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth Chapter 2 & 3

Week of 2/16 to 2/20/2015

Note: Chapters are Read for Homework

- Mon - February 16, 2015 >> No Classes - Mid-Winter Recess - School's Closed - The Good Earth - Chapter 4,5,6
- Tue - February 17, 2015 >> No Classes - Mid-Winter Recess - School's Closed
- Wed - February 18, 2015 >> No Classes - Mid-Winter Recess - School's Closed
- Thu - February 19, 2015 >> No Classes - Mid-Winter Recess - School's Closed
- Fri - February 20, 2015 >> No Classes - Mid-Winter Recess - School's Closed

Week of 2/23 to 2/27/2015

Note: Each Day First Chapter is read in class, 2nd Chapter read for Homework

- Mon - February 23, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 7,8
- Tue - February 24, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 9,10
- Wed - February 25, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 11,12
- Thu - February 26, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 13,14
- Fri - February 27, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 15,16

Week of 3/2 to 3/9/2015

Note: Each Day First Chapter is read in class, 2nd Chapter read for Homework

- Mon - March 2, 2015 >> Social, Economic,Political Imperialism- Unit 2 - The Good Earth - Chapter 18,19
- Tue - March 3, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 20,21
- Wed - March 4, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 22,23
- Thu - March 5, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 24,25
- Fri - March 6, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 26,27

Week of 3/9 to 3/16/2015

Note: Each Day First Chapter is read in class, 2nd Chapter read for Homework

- Mon - March 9, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 28,29
- Tue - March 10, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 30, 31
- Wed - March 11, 2015 >> Social, Economic,Political Imperialism - Unit 2 - The Good Earth - Chapter 32, 33
- Thu - March 12, 2015 >> Social, Economic,Political Imperialism - Unit 2- The Good Earth - Chapter 34
- Fri - March 13, 2015 >> Reactions to Industrialization - Unit 3

Week of 3/16 to 3/19/2015

- Mon - March 16, 2015 >> Reactions to Industrialization - Unit 3 - Dr. Jekyll & Mr. Hyde Start
- Tue - March 17, 2015 >> Reactions to Industrialization - Unit 3
- Wed - March 18, 2015 >> Reactions to Industrialization - Unit 3
- Thu - March 19, 2015 >> Reactions to Industrialization - Unit 3
- Fri - March 20, 2015 >> Reactions to Industrialization - Unit 3

END OF MARKING PERIOD 1
START OF MARKING PERIOD 2

Week of 3/23 to 3/26/2015

- Mon - March 23, 2015 >> The Modern - Unit 4
- Tue - March 24, 2015 >> The Modern - Unit 4
- Wed - March 25, 2015 >> The Modern - Unit 4
- Thu - March 26, 2015 >> The Modern - Unit 4
- Fri - March 27, 2015 >> The Modern - Unit 4

Week of 3/30 to 4/3/2015

- Mon - March 30, 2015 >> The Modern - Unit 4
- Tue - March 31, 2015 >> The Modern - Unit 4
- Wed - April 1, 2015 >> The Modern - Unit 4
- Thu - April 2, 2015 >> The Modern - Unit 4
- Fri - April 3, 2015 >> No Classes - Spring Recess - School's Closed

Week of 3/30 to 4/3/2015

- Mon - March 30, 2015 >> The Modern - Unit 4
- Tue - March 31, 2015 >> The Modern - Unit 4
- Wed - April 1, 2015 >> The Modern - Unit 4
- Thu - April 2, 2015 >> The Modern - Unit 4
- Fri - April 3, 2015 > No Classes - Spring Recess - School's Closed

Week of 4/6 to 4/10/2015

- Mon - April 6, 2015 >> No Classes - Spring Recess - School's Closed
- Tue - April 7, 2015 >> No Classes - Spring Recess - School's Closed
- Wed - April 8, 2015 >> No Classes - Spring Recess - School's Closed
- Thu - April 9, 2015 >> No Classes - Spring Recess - School's Closed
- Fri - April 10, 2015 >> No Classes - Spring Recess - School's Closed

Week of 4/13 to 4/17/2015

- Mon - April 13, 2015 >> World Wars & Communism in Practice - Unit 5
- Tue - April 14, 2015 >> World Wars & Communism in Practice - Unit 5
- Wed - April 15, 2015 >> World Wars & Communism in Practice - Unit 5
- Thu - April 16, 2015 >> World Wars & Communism in Practice - Unit 5
- Fri - April 17, 2015 >> World Wars & Communism in Practice - Unit 5

Week of 4/20 to 4/24/2015

- Mon - April 20, 2015 >> World Wars & Communism in Practice - Unit 5
- Tue - April 21, 2015 >> World Wars & Communism in Practice - Unit 5
- Wed - April 22, 2015 >> World Wars & Communism in Practice - Unit 5
- Thu - April 23, 2015 >> World Wars & Communism in Practice - Unit 5
- Fri - April 24, 2015 >> World Wars & Communism in Practice - Unit 5

Week of 4/27 to 5/1/2015

- Mon - April 27, 2015 >> After The Fall, The World In A Global Age - Unit 6
- Tue - April 28, 2015 >> After The Fall, The World In A Global Age - Unit 6
- Wed - April 29, 2015 >> After The Fall, The World In A Global Age - Unit 6
- Thu - April 30, 2015 >> After The Fall, The World In A Global Age - Unit 6
- Fri - May 1, 2015 >> After The Fall, The World In A Global Age - Unit 6

Week of 4/27 to 4/24/2015

- Mon - April 27, 2015 >> After The Fall, The World In A Global Age - Unit 6
- Tue - April 28, 2015 >> After The Fall, The World In A Global Age - Unit 6
- Wed - April 29, 2015 >> After The Fall, The World In A Global Age - Unit 6
- Thu - April 30, 2015 >> After The Fall, The World In A Global Age - Unit 6
- Fri - May 1, 2015 >> After The Fall, The World In A Global Age - Unit 6

END OF MARKING PERIOD 2
START OF MARKING PERIOD 3

Week of 5/4 to 5/8/2015

- Mon - May 4, 2015 >> Global History Beyond Connections - Unit 7
- Tue - May 5, 2015 >> Global History Beyond Connections - Unit 7
- Wed - May 6, 2015 >> Global History Beyond Connections - Unit 7
- Thu - May 7, 2015 >> Global History Beyond Connections - Unit 7
- Fri - May 8, 2015 >> Global History Beyond Connections - Unit 7

Week of 5/11 to 5/15/2015

- Mon - May 11, 2015 >> Global History Beyond Connections - Unit 7
- Tue - May 12, 2015 >> Global History Beyond Connections - Unit 7
- Wed - May 13, 2015 >> Global History Beyond Connections - Unit 7
- Thu - May 14, 2015 >> Global History Beyond Connections - Unit 7
- Fri - May 15, 2015 >> Global History Beyond Connections - Unit 7

Week of 5/18 to 5/22/2015

- Mon - May 18, 2015 >> Global History Beyond Connections - Unit 7
- Tue - May 19, 2015 >> Global History Beyond Connections - Unit 7
- Wed - May 20, 2015 >> Global History Beyond Connections - Unit 7
- Thu - May 21, 2015 >> Global History Beyond Connections - Unit 7
- Fri - May 22, 2015 >> Global History Beyond Connections - Unit 7

Week of 5/25 to 5/29/2015

- Mon - May 25, 2015 >> Global History Beyond Connections - Unit 7
- Tue - May 26, 2015 >> Global History Beyond Connections - Unit 7
- Wed - May 27, 2015 >> Global History Beyond Connections - Unit 7
- Thu - May 28, 2015 >> Global History Beyond Connections - Unit 7
- Fri - May 29, 2015 >> Global History Beyond Connections - Unit 7

Week of 6/1 to 6/5/2015

- Mon - June 1, 2015 >> Global History Beyond Connections - Unit 7
- Tue - June 2, 2015 >> Global History Beyond Connections - Unit 7
- Wed - June 3, 2015 >> Global History Beyond Connections - Unit 7
- Thu - June 4, 2015 >> Global History Beyond Connections - Unit 7
- Fri - June 5, 2015 >> Global History Beyond Connections - Unit 7

Week of 6/8 to 6/9/2015

- Mon - June 8, 2015 >> Finals Week
- Tue - June 9, 2015 >> Finals Week
- Wed - June 10, 2015 >> Finals Week
- Thu - June 11, 2015 >> Finals Week
- Fri - June 12, 2015 >> Finals Week

Week of 6/15 to 6/19/2015

- Mon - June 15, 2015 >> Regents Week
- Tue - June 16, 2015 >> Regents Week
- Wed - June 17, 2015 >> NYS Regents Global History & Geography - AM Exam
- Thu - June 18, 2015 >> Regents Week
- Fri - June 19, 2015 >> Regents Week

Academic Integrity Statement:

All students are expected to act with civility, personal integrity, respect other students' dignity, rights and property; and help create and maintain an environment in which all can succeed through the fruits of their own efforts. An environment of academic integrity is requisite to respect for self and others and a civil community.

Academic integrity includes a commitment to not engage in or tolerate acts of falsification, misrepresentation or deception. Such acts of dishonesty include cheating or copying, plagiarizing, submitting another persons' work as one's own, using Internet sources without citation, taking or having another student take your exam, tampering with the work of another student, facilitating other students' acts of academic dishonesty, etc.