Name: _____ **Date:** _____ **Class Period:** _____

Directions: In order to be successful in Global History Regents II students must not just analyze documents in order to make claims about historical phenomena, they must also analyze them for Historical Context, Audience, Purpose, Point of View, and the Significance (Why is this source important?). For every document analyzed, you must perform a HAPPY analysis. Being able to identify each of the **HAPPY**components will prepare students for earning the extended document analysis points required for a high scoring in a Global History Enduring Issue essay.

Note: When you enter the classroom, you might here HAPPY by Pharrell Williams. This will be your clue to take a HAPPY Analysis Worksheet, and complete a HAPPY Analysis on the document(s) provided. We will use this often, and this will be collected as a class assignment. Sometimes it will be a Do Now, and sometimes during the class. HAPPY Analysis Worksheets will be on the top shelf of the bookshelf

HAPPY ANALYSIS OF PRIMARY SOURCES		
H	**Historical Context**	• Where and when as the source produced? • Place it in the appropriate context – connect the document across time to earlier and later eras or across space to events happening in different places. • Don't just focus on the year of the document - what else happened that year? How might this affect its meaning? • What else can you remember that is NOT explicitly stated in the document, but could support the time and events surrounding the document?
A	**Audience**	• Who is the author's intended audience? • How might this affect the validity and reliability of the document?
P	**Purpose**	• What is the author's purpose for creating this source? • Why was this source produced – to persuade, to inform, as propaganda? • How might all of this affect its reliability?
P	**Point of View**	• What do you know about the author and his background? • What role is he in at the time of this doc? What perspective does he have on the topic? From what point of view is he writing this doc?
Y	**Significance**	• What main idea is the source trying to convey? • Why is this source important in American History? • Does it reflect change over time? • Ask yourself, "So what?" in relation to the question asked. • **HOW** and **WHY** does this doc support your thesis?

H.A.P.P.Y. Analysis Worksheet	
H	
A	
P	
P	
Y	