Park East High School

Global History Themes Syllabus

Teacher Name: Alexander Ott
Email Address: aott2@schools.nyc.gov
Office Hours: TBA
Classroom/Office Hours Room 302

Learn from yesterday, live for today, hope for tomorrow.
The important thing is not to stop questioning. - Albert Einstein

Course Description:
The Global History Themes course will improve student connections to people, places, and events in world history from the Paleolithic age to current events using various mediums including print, photographs, video, and on-line learning. Students are engaged to read and understand historical content and concepts as a historian and to develop critical historical thinking skills aligned with the common-core and the *Stanford Reading Like a Historian* project. This course will terminate in the Global History & Geography NYS Regents exam for a higher score.

Academic Expectations (including learning habits and skills):
- Students will explore, analyze, synthesize, and evaluate, various points-of-view to historic content using primary and secondary sources.
- Students will supplement the writing process for Thematic and DBQ essays with content specific vocabulary, details, analysis, and point-of-view.
- Students will use periodization of events to make connections to historical events, places, and people.
- Students will acquire vocabulary in-context relating to Global History & Geography and construct well-organized essays.
- Students will apply and evaluate the four (4) categories of historical thinking (political, social, economic, and geographic) to multiple choice, essay, and DBQ assessments.
- Students will develop and apply critical thinking to historic events, people, and places.
- Students will complete all assignments listed as well as all classwork, quizzes, and exams.

Behavioral Expectations (including classroom norms and routines):
- Students will come to class prepared with pen, notebook, homework, worksheets, and course materials daily.
- Students will speak in-turn and create an atmosphere of calm debate.
- Students will be respectful to their classmates' point-of-view.
- Students will have a do-now to complete as soon as they enter the classroom, so be ready to work when you walk in.
- Students will respect all Park East and NYCDOE rules & regulations while in the classroom.
- Students will be placed in collaborative groups and sometimes have choices as to group members in the groups they are participating in, and sometimes will not. This will insure students learn to work collaboratively will many different levels and types of learners they will face in college and in the workplace.

Course Materials/Required Texts:
- Mr. Ott's Classroom Wiki
- (www.mysocialstudiesteacher.com/wiki)
- *A Quick Review of Global History,* Jarrett Publishing Company. (2014)

Course Requirements/Grading Policy:
- Classwork – 40%
- Homework – 15%
- Quizzes – 20%
- Tests /Projects - 25%

Academic Integrity Statement

All students are expected to act with civility, personal integrity, respect other students' dignity, rights and property; and help create and maintain an environment in which all can succeed through the fruits of their own efforts. An environment of academic integrity is requisite to respect for self and others and a civil community.

Academic integrity includes a commitment to not engage in or tolerate acts of falsification, misrepresentation or deception. Such acts of dishonesty include cheating or copying, plagiarizing, submitting another persons' work as one's own, using Internet sources without citation, taking or having another student take your exam, tampering with the work of another student, facilitating other students' acts of academic dishonesty, etc.

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Course Outline / Calendar/Marking Period Assignments:

Week of 9/1 to 9/5/2014

- Thu - September 4, 2014 >> GL / House Orientation
- Fri - September 5, 2014 >> Syllabus Day

Week of 9/8 to 9/12/2014

- Mon - September 8, 2014 >> Primary & Secondary Sources
- Tue - September 9, 2014 >> PEGS Workshop
- Wed - September 10, 2014 >> What is History
- Thu - September 11, 2014 >> 9/11 Lesson - POV
- Fri - September 12, 2014 >> 9/11 Lesson - POV

Week of 9/15 to 9/19/2014

- Mon - September 15, 2014 >> Vocabulary Workshop
- Tue - September 16, 2014 >> Vocabulary Workshop
- Wed - September 17, 2014 >> Vocabulary Workshop
- Thu - September 18, 2014 >> Vocabulary Workshop
- Fri - September 19, 2014 >> Vocabulary Workshop – Vocabulary Quiz #1

Week of 9/22 to 9/26/2014

- Mon - September 22, 2014 >> Global History Geography Workshop
- Tue - September 23, 2014 >> Global History Geography Workshop
- Wed - September 24, 2014 >> Global History Geography Workshop– Vocabulary Quiz #2
- Thu - September 25, 2014 >> School's Closed - Rosh Hashanah
- Fri - September 26, 2014 >> School's Closed - Rosh Hashanah

Week of 9/29 to 10/3/2014

- Mon - September 29, 2014 >> Global History Geography Workshop
- Tue - September 30, 2014 >> Global History Geography Workshop
- Wed - October 1, 2014 >> DBQ Workshop - Documents
- Thu - October 2, 2014 >> DBQ Workshop - Documents
- Fri - October 3, 2014 >> DBQ Workshop - Outside Information - Vocabulary Quiz #3

Week of 10/6 to 10/10/2014

• Mon - October 6, 2014 >> DBQ Workshop - Rubric
• Tue - October 7, 2014 >> DBQ Workshop - Introduction
• Wed - October 8, 2014 >> DBQ Workshop - Analyzing Docs & Grouping
• Thu - October 9, 2014 >> DBQ Workshop - Body Paragraphs
• Fri - October 10, 2014 >> DBQ Workshop - Conclusion - Vocabulary Quiz #4

Week of 10/13 to 10/17/2014

• Mon - October 13, 2014 >> School's Closed - Columbus Day
• Tue - October 14, 2014 >> DBQ Workshop - Peer Review
• Wed - October 15, 2014 >> Scavenger Hunt Workshop - Review Packet Scavenger Hunt #1
• Thu - October 16, 2014 >> Scavenger Hunt Workshop - Review Packet Scavenger Hunt #1
• Fri - October 17, 2014 >> Scavenger Hunt Workshop - Review Packet Scavenger Hunt #2 - Vocabulary Quiz #5

End of Marking Period 1

Week of 10/20 to 10/24/2014

• Mon - October 20, 2014 >>Scavenger Hunt Workshop - Review Packet Scavenger Hunt #2
• Tue - October 21, 2014 >>Scavenger Hunt Workshop - Review Packet Scavenger Hunt #3
• Wed - October 22, 2014 >>Turning Points Workshop - Paleolithic to Roman Empire
• Thu - October 23, 2014 >>Turning Points Workshop - Paleolithic to Roman Empire
• Fri - October 24, 2014 >>Turning Points Workshop - Paleolithic to Roman Empire - Vocabulary Quiz #6

Week of 10/27 to 10/31/2014

• Mon - October 27, 2014 >> Exam
• Tue - October 28, 2014 >> Turning Points Workshop - Fall of the Roman Empire to Renaissance
• Wed - October 29, 2014 >> Turning Points Workshop - Fall of the Roman Empire to Renaissance
• Thu - October 30, 2014 >> Turning Points Workshop - Fall of the Roman Empire to Renaissance
• Fri - October 31, 2014 >> Turning Points Workshop - Fall of the Roman Empire to Renaissance

Week of 11/3 to 11/7/2014

- Mon - November 3, 2014 >> DBQ Workshop - Rubric
- Tue - November 4, 2014 >> DBQ Workshop - Introduction
- Wed - November 5, 2014 >> DBQ Workshop - Analyzing Docs & Grouping
- Thu - November 6, 2014 >> DBQ Workshop - Body Paragraphs
- Fri - November 7, 2014 >> DBQ Workshop - Conclusion

Week of 11/10 to 11/14/2014

- Mon - November 10, 2014 >> Belief Systems Workshop
- Tue - November 11, 2014 >> School's Closed - Veterans Day
- Wed - November 12, 2014 >> Belief Systems Workshop
- Thu - November 13, 2014 >> Belief Systems Workshop
- Fri - November 14, 2014 >> Belief Systems Workshop

Week of 11/17 to 11/21/2014

- Mon - November 17, 2014 >> Thematic Essay Workshop – Introduction
- Tue - November 18, 2014 >> Thematic Essay Workshop - Body Paragraphs
- Wed - November 19, 2014 >> Thematic Essay Workshop - Body Paragraphs
- Thu - November 20, 2014 >> Thematic Essay Workshop – Conclusion
- Fri - November 21, 2014 >> Thematic Essay Workshop - Peer Review

End of Marking Period 2

Week of 11/24 to 11/28/2014

- Mon - November 24, 2014 >> Thematic Essay Workshop - Revision
- Tue - November 25, 2014 >> Scavenger Hunt Workshop - Review Packet Scavenger Hunt #4
- Wed - November 26, 2014 >> Scavenger Hunt Workshop - Review Packet Scavenger Hunt #4
- Thu - November 27, 2014 >> School's Closed - Thanksgiving
- Fri - November 28, 2014 >> School's Closed - Thanksgiving

Week of 12/1 to 12/5/2014

• Mon - December 1, 2014 >> Turning Points Workshop - Enlightenment to World War I
• Tue - December 2, 2014 >> Turning Points Workshop - Enlightenment to World War I
• Wed - December 3, 2014 >> Turning Points Workshop - Enlightenment to World War I
• Thu - December 4, 2014 >> Turning Points Workshop - Exam
• Fri - December 5, 2014 >> Turning Points Workshop - Russian Revolution to War on Terrorism

Week of 12/8 to 12/12/2014

• Mon - December 8, 2014 >> Turning Points Workshop - Russian Revolution to War on Terrorism
• Tue - December 9, 2014 >> Turning Points Workshop - Russian Revolution to War on Terrorism
• Wed - December 10, 2014 >> Turning Points Workshop - Russian Revolution to War on Terrorism
• Thu - December 11, 2014 >> Turning Points Workshop - Russian Revolution to War on Terrorism
• Fri - December 12, 2014 >> Thematic Essay Workshop - Introduction

Week of 12/15 to 12/19/2014

• Mon - December 15, 2014 >> Thematic Essay Workshop - Analyzing
• Tue - December 16, 2014 >> Thematic Essay Workshop - Body Paragraphs
• Wed - December 17, 2014 >> Thematic Essay Workshop - Conclusion
• Thu - December 18, 2014 >> Thematic Essay Workshop - Peer Review
• Fri - December 19, 2014 >> Thematic Essay Workshop – Revision

Week of 12/22 to 12/26/2014

• Mon - December 22, 2014 >> Multiple Choice Workshop
• Tue - December 23, 2014 >> Multiple Choice Workshop
• Wed - December 24, 2014 >> No Classes - Winter Recess - Multiple Choice Workshop Project
• Thu - December 25, 2014 >> No Classes - Winter Recess - Multiple Choice Workshop Project
• Fri - December 26, 2014 >> No Classes - Winter Recess - Multiple Choice Workshop Project

Week of 12/29 to 1/2/2015

• Mon - December 29, 2014 >> No Classes - Winter Recess - Multiple Choice Workshop Project
• Tue - December 30, 2014 >> No Classes - Winter Recess - Multiple Choice Workshop Project
• Wed - December 31, 2014 >> No Classes - Winter Recess - Multiple Choice Workshop Project
• Thu - January 1, 2015 >> No Classes - Winter Recess - Multiple Choice Workshop Project
• Fri - January 2, 2015 >> No Classes - Winter Recess - Multiple Choice Workshop Project

Week of 1/5 to 1/9/2015

• Mon - January 5, 2015 >> People in History Workshop
• Tue - January 6, 2015 >> People in History Workshop
• Wed - January 7, 2015 >> People in History Workshop
• Thu - January 8, 2015 >> People in History Workshop
• Fri - January 9, 2015 >> People in History Workshop

Week of 1/12 to 1/16/2015

• Mon - January 12, 2015 >> People in History Workshop
• Tue - January 13, 2015 >> People in History Workshop
• Wed - January 14, 2015 >> People in History Workshop
• Thu - January 15, 2015 >> People in History Workshop
• Fri - January 16, 2015 >> People in History Workshop

Marking Period 3 Ends

Week of 1/19 to 1/23/2015

• Mon - January 19, 2015 >> No Classes - Martin Luther King Jr. Day
• Tue - January 20, 2015 >> Global Themes Review
• Thu - January 22, 2015 >> NYS Regents Overview
• Fri - January 23, 2015 >> Final

January NYS Regents Week

• Tue - January 27, 2015 >> NYS Regents – Global History & Geography Regents 9:15am

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*** Please Note**: Daily, Weekly, and Unit Exams are not listed under the assignments below. Exams are listed on the weekly calendar.

Assignments

Date	Assignment	Classification	Due Date
9/8/2014	Primary or Secondary Document Worksheet	Classwork	9/9/2014
9/8/2014	Primary Source Activity	Classwork	9/10/2014
9/9/2014	PEGS Definition Worksheet	Classwork	9/10/2014
9/9/2014	PEGS Worksheet Packet	Homework	9/11/2014
9/10/2014	Why Study History Worksheet	Homework	9/11/2014
9/11/2014	POV Worksheet	Classwork	9/15/2014
9/12/2014	Periodization Worksheet	Classwork	9/16/2014
9/12/2014	Global History Timeline	Homework	9/18/2014
9/15/2014	Vocabulary Worksheet	Project	9/24/2014
9/22/2014	Geography Packet	Project	10/3/2014
10/1/2014	DBQ Documents – Geography	Homework	10/6/2014
10/7/2014	DBQ Essay – Geography	Exam	10/17/2014
10/17/2014	Overall Classwork	Classwork	10/17/2014
End of Marking Period #1			
10/15/2014	Scavenger Hunt Packet Part 1	Classwork	10/20/2014
10/17/2014	Scavenger Hunt Packet Part 2	Classwork	10/22/2014
10/21/2014	Scavenger Hunt Packet Part 3	Classwork	10/24/2014
10/22/2014	Turning Points - Paleolithic to Roman Empire	Classwork	10/28/2014
11/3/2014	Turning Points - Fall of the Roman Empire to Renaissance	Classwork	11/3/2014
11/3/2014	DBQ Documents - Results of War	Homework	11/4/2014
11/4/2014	DBQ Essay – Results of War	Exam	11/7/2014
11/10/2014	Belief System Project	Project	11/17/2014
11/17/2014	Thematic Essay – Belief Systems – Introduction	Homework	11/18/2014
11/21/2014	Thematic Essay – Belief Systems	Exam	11/25/2014
10/17/2014	Overall Classwork	Classwork	10/17/2014
End of Marking Period #2			
11/25/2014	Scavenger Hunt Packet Part 4	Classwork	12/1/2014
12/1/2014	Enlightenment to World War I	Classwork	12/5/2014
12/8/2014	Russian Revolution to War on Terrorism	Classwork	12/12/2014
12/12/2014	Thematic Essay – Turning Points – Introduction	Homework	12/13/2014
12/12/2014	Thematic Essay – Belief Systems	Exam	12/19/2014
12/22/2014	Multiple Choice Quiz Project	Project	1/5/2015
1/6/2015	People in History Project	Project	1/16/2015
End of Marking Period #3			

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Parent Acknowledgement Form
(Please detach and return)

_____ (parents/guardians) understand that _____ (student) is enrolled in Global History Themes. We understand that student will be expected to fulfill the requirements of this course as published and provided to each student. We recognize that it is the student's responsibility to keep up with the fast-paced class and to request help if needed.

_____ _____
NAME OF STUDENT DATE

_____ _____
NAME OF PARENT/GUARDIAN SIGNATURE OF PARENT/GUARDIAN

_____
PHONE NUMBER (Home)

What is your preferred method of contact (please check & fill out all that apply)?

☐ Email _____

☐ Home Phone #: _____

☐ Cell Phone #: _____ Ok to Text? ☐ Yes ☐ No