PARK EAST HIGH SCHOOL
Purpose, Preparation, Pride

Mr. Ott

Name: _____ Date: _____

# ESSAY PEER REVIEW QUICK ANALYSIS

**Step #1 – Does the essay have a conclusion?**

| | | | |
|---|---|---|---|
|  | The essay can be a Five (5) |  | The essay must be a Two (2) or lower |

**Step #2 – Does the essay have an introduction?**

| | | | |
|---|---|---|---|
|  | The essay can be a Five (5) |  | The essay must be a Two (2) or lower |

**Step #3 – Does the essay have a sentence in the introduction that is not copied from the theme or historical context? – It has been changed.**

| | | | |
|---|---|---|---|
|  | The essay can be a Five (5) |  | The essay must be a Three (3) or lower |

**Step #4 – Does the essay body contain OUTSIDE INFORMATION?**

| | | | |
|---|---|---|---|
|  | The essay can be a Five (5) |  | The essay must be a Two (2) or lower |

**Step #5 – Does the essay body contain EVIDENCE from at least Four (4) Documents?**

| | | | |
|---|---|---|---|
|  | The essay can be a Five (5) |  | The essay must be a Three (3) or lower |

**Step #6 – Did the essay body contain ALL of the TASK, including how many topics that needed to be discussed?**

| | | | |
|---|---|---|---|
|  | The essay can be a Five (5) |  | The essay must be a Three (3) or lower |

**Step #7 – Did the essay body contain MOST of the TASK, but at LEAST One (1) topic in depth & detail?**

| | | | |
|---|---|---|---|
|  | The essay can be a Three (3) and no higher. |  | The essay must be a Two (2) or lower |

**Step #8 – Did the essay body contain ANALYZING such as compare & contrast, positive vs. negative, similaraties & differences, pro vs. con, cultural diffusion, geographic determinism, etc?**

| | | | |
|---|---|---|---|
|  | The essay can be a Three (3) and higher. |  | The essay must be a Two (2) or lower |

**Step #9 – Did the essay body contain INFORMATION copied directly from the documents without anyANALYZING such as compare & contrast, positive vs. negative, similaraties & differences, pro vs. con, cultural diffusion, geographic determinism, etc?**

| | | | |
|---|---|---|---|
|  | The essay must be a Two (2) or lower |  | The essay must be a Three (3) or higher |

**ONLY Essays that contain many instances of outside information AND many details AND many instances of ANALYZING can be a FIVE (5)**