PARK EAST HIGH SCHOOL

Purpose, Preparation, Pride

Mr. Ott – Global History
Ms. Neri - Period 9

Name: _____ Date: _____

Directions: Analyze the documents and answer the short-answer questions that follow each document in the space provided.

Document 1

. . . **Powers of the king.**—The King, Louis XVI, was absolute. He ruled by the *divine right theory* which held that he had received his power to govern from God and was therefore responsible to God alone. He appointed all civil officials and military officers. He made and enforced the laws. He could declare war and make peace. He levied taxes and spent the people's money as he saw fit. He controlled the expression of thought by a strict censorship of speech and press. By means of *lettres de cachet* (sealed letters which were really blank warrants for arrest) he could arbitrarily imprison anyone without trial for an indefinite period. He lived in his magnificent palace at Versailles, completely oblivious to the rising tide of popular discontent. . . .

Source: Friedman & Foner, *A Genetic Approach to Modern European History,* College Entrance Book Co., 1938

1 According to this document by Friedman & Foner, what is ***one*** cause of the French Revolution? [1]

_____

_____

Score

What parts of P.E.R.S.I.A, is the document related to /and/ how?

_____

_____

_____

_____

_____

_____

_____

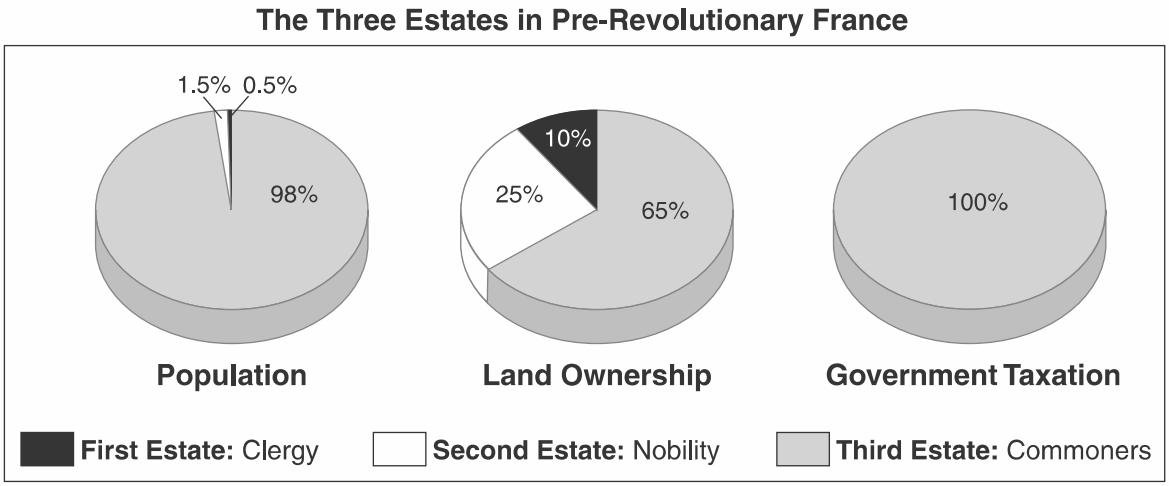
_____

_____

_____

_____

Document 2



Source: Jackson J. Spielvogel, *World History,* Glencoe/McGraw-Hill, 2003 (adapted)

2 Based on the information in these graphs, identify ***one*** cause of the French Revolution. [1]

Score

What parts of P.E.R.S.I.A, is the document related to /and/ how?

Document 3

July 12, 1789

. . . The 12th. Walking up a long hill, to ease my mare, I was joined by a poor woman, who complained of the times, and that it was a sad country; demanding her reasons, she said her husband had but a morsel of land, one cow, and a poor little horse, yet they had a *franchar* (42 lb.) of wheat, and three chickens, to pay as a quit-rent to one Seigneur [noble]; and four *franchar* of oats, one chicken and 1 sou [small unit of money] to pay to another, besides very heavy tailles [taxes on the land and its produce] and other taxes. She had seven children, and the cow's milk helped to make the soup. But why, instead of a horse, do not you keep another cow? Oh, her husband could not carry his produce so well without a horse; and asses are little used in the country. It was said, at present, that *something was to be done by some great folks for such poor ones, but she did not know who nor how,* but God send us better, *car les tailles & les droits nous ecrasent* [because the taxes and laws are crushing us]. —This woman, at no great distance, might have been taken for sixty or seventy, her figure was so bent, and her face so furrowed [wrinkled] and hardened by labour, — but she said she was only twenty-eight. An Englishman who has not travelled, cannot imagine the figure made by infinitely the greater part of the countrywomen in France; it speaks, at the first sight, hard and severe labour: I am inclined to think, that they work harder than the men, and this, united with the more miserable labour of bringing a new race of slaves into the world, destroys absolutely all symmetry of person [balanced proportions] and every feminine appearance. To what are we to attribute this difference in the manners of the lower people in the two kingdoms? To Government . . . .

Source: [redacted], *Arthur Young's Travels in France During the Years 1787, 1788, 1789,* G. Bell and Sons (adapted)

3 Based on this document of Arthur Young's travels, state ***one*** reason the French peasants were dissatisfied with their life during this period of French history. [1]

_____

_____

Complete a H.A.P.P.Y analysis on this primary document. Score

Historical Context: _____

_____

_____

_____

_____

Audience: _____

_____

Purpose: _____

_____

Point-of View: _____

_____

Wh**Y** is this significant? _____

_____