PARK EAST HIGH SCHOOL
Purpose, Preparation, Pride

Mr. Ott - Global History & Geography

Name: _____ Date: _____

Turning Points in Global History

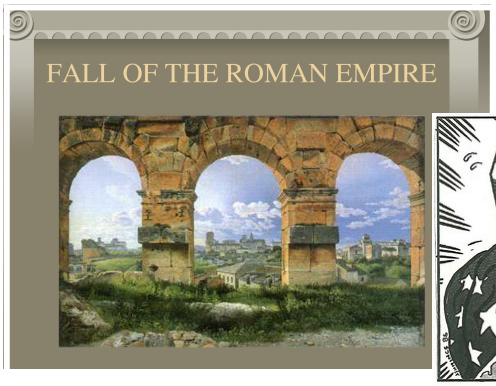
Follow the Course of Historic Events that Changed the World

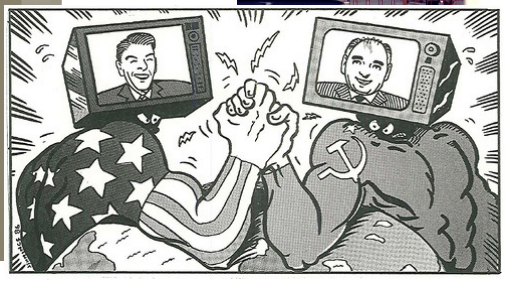
Turning Points Project



The Turning Points Project is designed to:

1) Identify Major Turning Points in Global History
2) Connect Vocabulary to Major Historic Events
3) Apply Periodization (Time Line) to each Event
4) Make Inferences about each Turning Point
5) Apply and Analyze Social Studies Concepts to each Turning Point
6) Evaluate the Turning Point's History Significance in the Broader Context of Global History.





Website Access Directions:

1. Go to: Google Search
2. Type: Mr Ott Global
3. Choose: Mysocialstudiesteacher (1st choice)
4. Choose: Our Class
5. Choose: Month
6. Choose: Today's Date
7. Choose: Turning Points Workshop
8. Choose: Turning Points Webquest

Marking Period 2

Marking Period 3

Part I Score _____

Part II Score _____

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Turning Points in Global History – Research Project

Historians ask these questions when exploring events in history.

1. Use as many resources as necessary (Textbook, Regents Review Book, Internet, Classroom Wiki, etc.)
2. You will use one (1) chart for each event. You may use additional lined paper as needed. Indicate what category you are detailing if using lined paper. Ex. Who, What, Where, When, Why, Result.

The following is a description of the pieces of your chart.

Who – Who were the main participants (people) in the event? - Define the specific people (ex. Martin Luther, John Calvin)

Where – Where did the event take place? (may be more than one place) - (Ex. Italy in Europe, All of Europe, France)

When – When did the event take place? (maybe more than one date or year or between two dates/centuries ex. 18th cent.)

What – What happened and what was it? (explain in detail)

Why – Why did this event happen? Causes?

Result – What were the Results or Outcome of the event?

Vocabulary - Five (5) Vocabulary Words and how each word is connected to the Turning Point is required.
Ex. Humanism - The belief in the individual and worldly things over the Church and God, during the Renaissance. This allowed for people to question the authority of the Roman Catholic Church.

Why was this event a Turning Point - Explain in detail, why the event is considered a Turning Point?

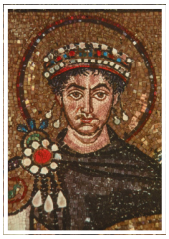
Analyzing Strategies - You must use one (1) Analyzing Strategy (on reverse side) for the event.

Paleolithic Age	**Neolithic Revolution**	**River Valley Civilizations**	**Ancient Greece**
Roman Republic	**Roman Empire**	**Fall of Roman Empire**	**Dark Ages**
Middle Ages	**Crusades**	**Commercial Revolution**	**Renaissance**
Scientific Revolution	**Age of Exploration**	**Protestant Reformation**	

Turning Points in Global History

Follow the Course of Historic Events that Changed the World

Due Date: _____



Byzantine Empire
Emperor Justinian
c.482-565

PALEOLITHIC TO ROMAN EMPIRE

From Hunter-Gatherers to the Classical Age

1) **Paleolithic Age** ☐ ____of 14

2) **Neolithic Revolution** ☐ ____of 14

3) **River Valley Civilizations** ☐ ____of 14
(Egypt, India, China, Mesopotamia)

4) **Ancient Greece** ☐ ____of 14

5) **Ancient Rome** ☐ ____of 14
(Republic/Empire)

Due Date: _____



The Crusades
King Richard I of England
vs.
Saladin

FALL OF ROMAN EMPIRE TO CRUSADES

From the End of the Classical Age to the Rebirth of Europe

6) **Fall of Roman Empire** ☐ ____of 14

7) **Dark Ages** ☐ ____of 14

8) **Middle Ages** ☐ ____of 14

9) **Crusades** ☐ ____of 14

Due Date: _____



Da Vinci's Notebook

Renaissance Man

COMMERICAL REVOLUTION TO PROTESTANT REFORMATION

From the End of the Classical Age to the Rebirth of Europe

10) **Commercial Revolution** ☐ ____of 14

11) **Renaissance** ☐ ____of 14

12) **Scientific Revolution** ☐ ____of 14

13) **Age of Exploration** ☐ ____of 14

14) **Protestant Reformation** ☐ ____of 14

_____ **out of 196**

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2. For Vocabulary, connect a word on your 120 word vocabulary list to the event, and explain how it is connected.
3. For Analyzing Strategies (on reverse side), you must have a minimum of one (1) Analyzing Strategy for each Turning Point.

Event	Paleolithic Age
When took Place	
Where took Place	
Who were the Participants (People in the event, it can be a group)	
What Happended or Occurred (In detail)	
Why did it Happen (causes) (In detail)	
Results – What were the Outcome(s) (In detail)	
Why was this a Turning Point in history?	

Vocabulary

1.

2.

3.

4.

5.

Analyzing Strategies

Strategy	Reasoning
Geographic Determinism Was the success or failure of the culture/nation or civilization based upon geographic factors/features? If so, explain it.	
Cultural Diffusion Did cultural diffusion occur? What was being shared or diffused? If so, explain it.	
Positive/Negative Was the event positive or negative for the culture/nation or civilization? What about the effect on another culture/nation or civilization? If so, explain it?	
Compare/Contrast to Another Event Can you compare or contrast this event to another event? If so, explain which one, and how?	

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Event	Neolithic Revolution
When took Place	
Where took Place	
Who were the Participants (People in the event, it can be a group)	
What Happended or Occurred (In detail)	
Why did it Happen (causes) (In detail)	
Results – What were the Outcome(s) (In detail)	
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Event	River Valley Civilizations	
When took Place		
Where took Place		
Who were the Participants (People in the event, it can be a group)		
What Happended or Occurred (In detail)		**Vocabulary** **1.** **2.**
Why did it Happen (causes) (In detail)		**3.** **4.**
Results – What were the Outcome(s) (In detail)		**5.**
Why was this a Turning Point in history?		

Analyzing Strategies

Strategy	Reasoning
Geographic Determinism Was the success or failure of the culture/nation or civilization based upon geographic factors/features? If so, explain it.	
Cultural Diffusion Did cultural diffusion occur? What was being shared or diffused? If so, explain it.	
Positive/Negative Was the event positive or negative for the culture/nation or civilization? What about the effect on another culture/nation or civilization? If so, explain it?	
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Event	Ancient Greece
When took Place	
Where took Place	
Who were the Participants (People in the event, it can be a group)	
What Happended or Occurred (In detail)	
Why did it Happen (causes) (In detail)	
Results – What were the Outcome(s) (In detail)	
Why was this a Turning Point in history?	

Vocabulary

1.

2.

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Analyzing Strategies

Strategy	Reasoning
Geographic Determinism Was the success or failure of the culture/nation or civilization based upon geographic factors/features? If so, explain it.	
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Event	Roman Republic	
When took Place		
Where took Place		
Who were the Participants (People in the event, it can be a group)		
What Happended or Occurred (In detail)		**Vocabulary** **1.** **2.**
Why did it Happen (causes) (In detail)		**3.** **4.**
Results – What were the Outcome(s) (In detail)		**5.**
Why was this a Turning Point in history?		

Analyzing Strategies

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Geographic Determinism Was the success or failure of the culture/nation or civilization based upon geographic factors/features? If so, explain it.	
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Event	Roman Empire	
When took Place		
Where took Place		
Who were the Participants (People in the event, it can be a group)		
What Happended or Occurred (In detail)		**Vocabulary** **1.** **2.**
Why did it Happen (causes) (In detail)		**3.** **4.**
Results – What were the Outcome(s) (In detail)		**5.**
Why was this a Turning Point in history?		

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Geographic Determinism Was the success or failure of the culture/nation or civilization based upon geographic factors/features? If so, explain it.	
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Event	Fall of the Roman Empire	
When took Place		
Where took Place		
Who were the Participants (People in the event, it can be a group)		
What Happended or Occurred (In detail)		**Vocabulary** **1.** **2.**
Why did it Happen (causes) (In detail)		**3.** **4.**
Results – What were the Outcome(s) (In detail)		**5.**
Why was this a Turning Point in history?		

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Event	Dark Ages
When took Place	
Where took Place	
Who were the Participants (People in the event, it can be a group)	
What Happended or Occurred (In detail)	
Why did it Happen (causes) (In detail)	
Results – What were the Outcome(s) (In detail)	
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Vocabulary

1.

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Event	Middle Ages
When took Place	
Where took Place	
Who were the Participants (People in the event, it can be a group)	
What Happended or Occurred (In detail)	
Why did it Happen (causes) (In detail)	
Results – What were the Outcome(s) (In detail)	
Why was this a Turning Point in history?	

Vocabulary

1.

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Analyzing Strategies

Strategy	Reasoning
Geographic Determinism Was the success or failure of the culture/nation or civilization based upon geographic factors/features? If so, explain it.	
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Event	Crusades	
When took Place		
Where took Place		
Who were the Participants (People in the event, it can be a group)		
What Happended or Occurred (In detail)		**Vocabulary** **1.** **2.**
Why did it Happen (causes) (In detail)		**3.** **4.**
Results – What were the Outcome(s) (In detail)		**5.**
Why was this a Turning Point in history?		

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Event	Commercial Revolution
When took Place	
Where took Place	
Who were the Participants (People in the event, it can be a group)	
What Happended or Occurred (In detail)	
Why did it Happen (causes) (In detail)	
Results – What were the Outcome(s) (In detail)	
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Event	Renaissance	
When took Place		
Where took Place		
Who were the Participants (People in the event, it can be a group)		
What Happended or Occurred (In detail)		**Vocabulary** **1.** **2.**
Why did it Happen (causes) (In detail)		**3.** **4.**
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Event	Scientific Revolution
When took Place	
Where took Place	
Who were the Participants (People in the event, it can be a group)	
What Happended or Occurred (In detail)	
Why did it Happen (causes) (In detail)	
Results – What were the Outcome(s) (In detail)	
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Strategy	Reasoning
Geographic Determinism Was the success or failure of the culture/nation or civilization based upon geographic factors/features? If so, explain it.	
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Event	Age of Exploration
When took Place	
Where took Place	
Who were the Participants (People in the event, it can be a group)	
What Happended or Occurred (In detail)	
Why did it Happen (causes) (In detail)	
Results – What were the Outcome(s) (In detail)	
Why was this a Turning Point in history?	

Vocabulary

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Event	Protestant Reformation	
When took Place		
Where took Place		
Who were the Participants (People in the event, it can be a group)		
What Happended or Occurred (In detail)		**Vocabulary** **1.** **2.**
Why did it Happen (causes) (In detail)		**3.** **4.**
Results – What were the Outcome(s) (In detail)		**5.**
Why was this a Turning Point in history?		

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Strategy	Reasoning
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