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Mr. Ott – Global History & Geography

Global History & Geography

Theme: Historical Relationships

Throughout history, a historical relationship often exists between two events. Those relationships are generally compared and contrasted as well as similarities and differences explored. The causes and effects may be political, economic, or social or a combination.

Task:

Choose **two (2)** Historical Relationships from the list below and;

- **Define** the following historic relationship**. (**Define means to describe the historical circumstances (who, what, where, when, why and results/outcomes)
- **Define** the similarities/differences or causes/effects or compare/contrast of the historical relationship.

Due: In Class – 2 Day Final

The relationship between Hunters & Gatherers and Farmers & Herders (Domestication)	**The relationship between the Neolithic Revolution and the beginnings of Civilization**
The Feudal (Feudalism) relationship in Medieval Europe between, peasants, knights, lords/nobles, and King.	**The relationship between the Hammurabi Code, The Twelve Tables, and the Code of Justinian**
The relationship between the Christians in Europe and the Muslims in the Middle East during the Middle Ages and specifically regarding Jerusalem	**The relationship between China/Asia & Europe and the Silk Road.**
The relationship between Christianity, Islam, and Judaism in the Middle East.	**The relationship between Alexander the Greats' conquests and Hellenism.**
The relationship between the Pharaoh's of Egypt and the afterlife.	**The relationship between Polytheistic religions and the people who worship many gods.**
The relationship between Geography and Early Civilizations.	**The role of the church during the middle ages and the people?**

Helpful Tips:

- For each Historical Relationship, use as much detail as possible.
- Each should be in complete sentences and paragraph format.
- Each Historical Relationship should be a body paragraph.
- Do not use 1st person language such as "I".
- Do not give your opinion only use supporting facts from lectures, class notes, or documents previously received.