Name: _____ Class Period: _____

Enduring Issues (EI) Essay Guide

This guide will assist you in completing the Enduring Issue (EI) Essay question for the NYS Global History and Geography II

The basic idea behind writing an essay is to improve your writing skills with each draft and subsequent essay. The format you will use for these essays will be familiar to you. The **THEID** format with some additional structures/steps in order for you to work with the documents, compile evidence, and argue for a particular issue or problem.

The historian skills you have been utilizing all year are necessary to understand and complete this part of the exam and are located under **Useful Terminology** in the column to the right.

There are some Main Components of your essay that are required:

- Using Three (3) or More Documents
- Including an Introduction, Three (3) Body Paragraphs, and a Conclusion
- Including Historical Context/Circumstances for All Three (3) documents
- Including Outside Information throughout all paragraphs.
- Analyze why this Enduring Issue is Significant/Important/Problem
- Analyze How People are Affected **(Profundity)**
- How Many, and Where (Place) they are affected **(Quantity)**
- Analyze a Continuity or a Change Over-Time **(Durability)**
- How relevant is it to people & today?

Working with Documents

Step #1: Throughout the Year/Before Exam; Have an awareness of which Enduring Issue (EI) or Problem you could identify in the docs.

Step #2: Read each document and for each:

a) Categorize the document into a specific time period or sub-time period. Ex. The French Revolution, or the Age of Napoleon

b) Write minimum of two (2) potential Enduring Issue/Problems

c) Annotate the documents (circle words, underline the main claim)

d) Categorize Enduring Issue/Problem into a category (PERSIA)

Step #3: Weigh all the documents for what Enduring Issue/Problem would best fit your essay and discussion. Your decision should be based upon the:

The Enduring Issue/Problem That You Know Best

The Amount of Evidence You VS. **See for each Enduring Issue/ Problem**

Step #4: Choose the Enduring Issue/Problem that provides the best balance between the choices above.

Step #5: Skim documents and identify one or more pieces of evidence to support your Enduring Issue/Problem.

You will need evidence from at least ***three (3)*** documents. *The more evidence you find and include the better your discussion will be.*

Useful Terminology

Contextualization

Historical Circumstances (Context) Contextualization:
Refers to the historical Circumstances that led to this event/idea/time period/development. (5W's, How, PERSIA, etc)

-OR-

Geographic Context: Refers to where this historical development/event took place and why it took place there.

Point-of-View

Bias & POV

Bias: Refers to how reliable is the document. Is it only referring to one-side of an issue. **POV:** What is the person's perspective?

Continuity & Change Over Time (CCOT)

Periodization: Look at the issue over short and long periods of time.
Continuity: Refers to how the issue has remained the same over time?
Durability: Has the issue remained the same over a long period of time?
Change Over Time: Refers to how the issue has changed over time. What occurred Before, During and After?

Historical Significance /Relevance

Profundity

Profundity: Refers to how were people affected by the Enduring Issue/Problem? Is it relevant?

Quantity

Quantity: Refers to how many people's lives were affected and where? Over time?

Over

Enduring Issue
Writing Your Essay

An Enduring Issue is any problem or situation that has existed across many time periods in history. It can also be an event that affected people or was affected by people at the time and into the future. An enduring issue is one that many individuals or groups have attempted to address with varying degrees of success.

Introduction

Step 1: **Identify** the Enduring Issue/Problem you have seen in at least three (3) documents
Step 2: Create a **Definition** for your Enduring Issue/Problem.
Step 3: **Identify** which documents you have chosen. *The Enduring Issue of _____ can best been seen in _____ (doc#), _____(doc#), and _____ (doc#).*
Step 4: **Explain** the **H**istorical **C**ircumstances (5W's) and why it is important surrounding your Issue/Problem for each document chosen. *During the _____ (century/period/time/era), people often _____*
Step 5: **Explain** the Significance of the Enduring Issue. *The Enduring Issue of _____ is significant because _____*
Note: You should start at the 1st doc chosen, and then 2nd doc, and 3rd doc in chronological order. This is a parachute and overview of the events that you have chosen. Tell the story, not by using the words in the documents but the story around the docs. Your body paragraphs below will be the Scuba Diving into the evidence for your Enduring Issue/Problem.

Profundity—Body Paragraph #1

Step #1a: **Answer the question:**

How deeply were people affected/impacted by the Enduring Issue/Problem?

The Enduring Issue of _____ had a profound impact on people in (many/various/a plethora of /numerous) ways.

Step #2a: **Introduce Evidence *1st Document* Chosen**

According to (Name of document/author/writing, etc) people were affected by (Enduring Issue) (because/in that) _____ (doc #).

Step #3a: Discuss Relevance of the Evidence

This evidence is (significant/relevant) because _____.

Step #4a: **Introduce Evidence *2nd or 3rd Document* Chosen**

Furthermore, according to (Name of document/author/writing, etc) people were affected by (Enduring Issue) (because/in that) _____ (doc #).

Step #3a: Discuss Relevance of the Evidence

This evidence is (significant/relevant) because _____.

Note: In this paragraph you must show how people were impacted / affected deeply and explain why it mattered.

Quantity—Body Paragraph #2

Step #1b: **Answer the question:**

How many people were affected/impacted by the Enduring Issue? And where were they from?

One of the ways you measure the impact of the Enduring Issue of _____ is to evaluate how many people were impacted.

Step #2b: **Introduce Evidence for *any* Document Chosen**

According to (Name of document/author/writing, etc) _____ people were impacted by (Enduring Issue) because _____ (doc #).

Step #3b: **Discuss Relevance of the Evidence**

This evidence is (significant/relevant) because _____.

Note: In this paragraph you must show what (people/group(s)) in (nation(s)/region(s)/the world) were impacted / affected and explain why it mattered.

- **Outside Information must be added to every paragraph**
- **Use HAPPY for analysis of docs**
- **Use PERSIA for categorizing docs**
- **Use 5W's & Cause/Effect for Historical Context/Circumstances**

Durability—Body Paragraph #3

Step #1c: **Answer the question:**

How did the Enduring Issue remain the same or change over time? How long were they affected?

The Enduring Issue of _____ had continuity/changed over the course of history.

Step #2c: **Introduce Evidence *1st Document* Chosen**

According to (Name of document/author/writing, etc) the (Enduring Issue) is shown to (have changed/ had continuity) in that _____ (doc #).

Step #3c: **Discuss Relevance of the Evidence**

This evidence is (significant/relevant) because _____.

Step #4c: **Introduce Evidence *3rd Document* Chosen**

According to (Name of document/author/writing, etc) the (Enduring Issue) is shown to (have changed/had continuity) in that _____ (doc #).

Step #5c: **Discuss Relevance of the Evidence**

This evidence is (significant/relevant) because _____.

Note: In this paragraph you must show how the issue/problem changed or remained the same from your first document chosen to the last document chosen. (How these documents went from here (1st doc) to there (last doc).

Conclusion

Step #1: Restate your Definition of the Enduring Issue.

Step #2: Give at least one modern day example of the Issue/Problem. (2 examples are better)

Step #3: Explain the Historical Circumstances (5W's) for the modern day example(s).

Step #4: Discuss how your modern day example is connected to the Issue/Problem. Explain the relevance as to why this was or is important or if it has been solved.