GLOBAL LITERATURE 2 CURRICULUM MAP

Park East High School
Instructor: Ott
Course: Global Literature 2

Spring	Units	Exams	Projects	Standards
MP 1 **2/3 – 3/20**	• Unit #1 – Global History Reasoning Skills • Unit #2 – Reactions to Industrialization • Unit #3 – Imperialism (Political, Social, Economic)	• Skills Quiz • The Good Earth Quizzes • Imperialism Essay • Jekyll & Hyde Quizzes • Reactions to Industrialization Essay	• Imperialism in Literature Project • Industrialization Webquest	RH.9-10.1 RH.9-10.2 RH.9-10.3 RH.9-10.4 RH.9-10.6 RH.9-10.8 RH.9-10.9 RH.9-10.10 RH.11-12.1 RH.11-12.2 RH.11-12.3 RH.11-12.4 WHST.9-10.2 WHST.9-10.2a WHST.9-10.2b WHST.9-10.2c WHST.9-10.2d WHST.9-10.2e WHST.9-10.2f WHST.9-10.4 WHST.9-10.5 WHST.9-10.6 WHST.9-10.7 WHST.9-10.8 WHST.9-10.9 WHST.9-10.10 Note: This course repeats each marking period most of the skills and strategies necessary for successful outcomes for the common core learning standards listed above.
MP 2 **3/23 – 5/1**	• Unit #4 – The Modern • Unit #5 - World Wars & Communism in Practice • Unit #6 - **After The Fall, The World In A Global Age**	• Modernization Quiz • Economic Systems Essay	• Dictator Project	
MP 3 **5/4 – 6/9**	• Unit #7 **- Global History Beyond Connections**	• Multiple Choice Quizzes • Turning Points Essay	• Vocabulary Workshop	

DETAILED GLOBAL LITERATURE CURRICULUM MAP

Unit **(Number of Days)**	**Knowledge/Content**	**Assessments Classwork & Homework**	**Transferrable Skills**	**Big Ideas**	**Common Core Standards**
Unit #1 Social Studies Skills (5)	Classification of Historical Context Political, Economic, Religion, Social, Intellectual, Area (PERSIA) Teach skill: PERSIA Classifications Points of View (POV) in History – Myth of Continents Teach skill: POV Teach skill: Eurocentrism Teach skill: Cultural Diffusion Teach Skill: Geographic Determinism All Resources can be found at www.mysocialstudiesteacher.com/wiki	**Classwork & Homework:** Document Analysis Packet PERSIA Quiz **Classwork & Homework:** PERSIA Classification Packet **Classwork & Homework:** POV Worksheet **Classwork & Homework:** Eurocentrism Worksheet **Classwork & Homework:** Cultural Diffusion Worksheet **Classwork & Homework:** Geographic Determinism Worksheet	Document Analysis Validity of Sources Classification of Historic Context into 6 Categories of Social Studies (PERSIA) Point of View (POV) for historical events Cultural Diffusion Analysis Geographic Determinism Analysis Use of technology	Determining the validity of a source, including Eurocentrism Classification of historic context into the six (6) categories of Social Studies. (PERSIA) Interpreting Points of View of historical events. Analyzing Cultural Diffusion, and Geographic Determinism	• **CCSS.ELA-Literacy.RH.9-10.1** Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. • **CCSS.ELA-Literacy.RH.9-10.6** Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. • **CCSS.ELA-Literacy.RH.9-10.7** Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. • **CCSS.ELA-Literacy.RH.9-10.8** Assess the extent to which the reasoning and evidence in a text support the author's claims. • **CCSS.ELA-Literacy.RH.9-10.9** Compare and contrast treatments of the same topic in several primary and secondary sources.

Unit (Number of Days)	Knowledge/Content	Assessments Classwork & Homework	Transferrable Skills	Big Ideas	Common Core Standards
Unit #2 Reactions to Industrialization (11)	The development and reaction of the Middle Class. The development & reaction of Marxism/ Communism Teach Analysis Skill: Social Anxieties All Resources can be found at www.mysocialstudiesteacher.com/wiki	**Classwork & Homework:** Reading & Analysis of Communist Manifesto (Marx) verses Adam Smith (Wealth of Nations) Reading: "The Strange Case of Dr. Jekyll & Mr. Hyde" Reading: Excerpt from "Frankenstein" Reading: Excerpt from "Dracula" **Exam:** Industrialization **Classwork & Homework:** Vocabulary Flashcards, Multiple Choice, and Matching practice.	Study skills Cooperative learning Use of technology Recall factual information Critical Thinking Cause & Effect Periodization Historical Analysis	Analyzing specific historical content and applying and evaluating the theory of Social Anxieties.	• **CCSS.ELA-Literacy.RH.9-10.4** Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science. • **CCSS.ELA-Literacy.RH.9-10.1** Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. • **CCSS.ELA-Literacy.RH.9-10.5** Analyze how a text uses structure to emphasize key points or advance an explanation or analysis. • **CCSS.ELA-Literacy.RH.9-10.6** Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. • **CCSS.ELA-Literacy.RH.9-10.8** Assess the extent to which the reasoning and evidence in a text support the author's claims. • **CCSS.ELA-Literacy.RH.9-10.9** Compare and contrast treatments of the same topic in several primary and secondary sources. • **CCSS.ELA-Literacy.WHST.9-10.1c** Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. • **CCSS.ELA-Literacy.WHST.9-10.1d** Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Unit (Number of Days)	Knowledge/Content	Assessments Classwork & Homework	Transferrable Skills	Big Ideas	Common Core Standards
Unit #3 Economic, Social, Political Imperialism (12)	Global History Economic, Social, and Political Imperialism during the Age of Imperialism • Spanish Colonization • British Colonization • European Colonization of Africa Text: Excerpts from Heart of Darkness Text: Excerpts from "Passage to India" Text: "White Man's Burden" Text: "The Good Earth" Teach Skill: DBQ Documents Analysis for answering questions based upon evidence. Reading: "White Man's Burden" Reading: Excerpts from "Heart of Darkness" Reading: Excerpts from "Passage to India" DBQ Documents – Gathering Outside Information (Cultural Diffusion, Positive, Negative, Vocabulary, Geographic Determinism, PERSIA, 5W's) All Resources can be found at www.mysocialstudiesteacher.com/wiki All Resources can be found at www.mysocialstudiesteacher.com/wiki	**Classwork & Homework:** Reading Chapters from "The Good Earth" **Classwork & Homework:** Vocabulary Flashcards, Multiple Choice, and Matching practice. **Exam:** Imperialism Vocabulary Quiz **Classwork & Homework**: DBQ Documents **Classwork & Homework:** DBQ Outside Information **Classwork & Homework:** Introduction **Classwork & Homework:** Body Paragraphs **Classwork & Homework:** Conclusion **Classwork & Homework:** Revision	Study skills Recall vocabulary Cooperative learning Use of technology Determining and analyzing POV Critical Thinking Cause & Effect Periodization Historical Analysis	Acquire and utilize the most commonly used vocabulary words for Global History and Geography within the context of Imperialism Determine and analyze Point-of-View in various primary and secondary texts.	• **CCSS.ELA-Literacy.RH.9-10.4** Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science. • **CCSS.ELA-Literacy.RH.9-10.1** Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. • **CCSS.ELA-Literacy.RH.9-10.5** Analyze how a text uses structure to emphasize key points or advance an explanation or analysis. • **CCSS.ELA-Literacy.RH.9-10.6** Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. • **CCSS.ELA-Literacy.RH.9-10.8** Assess the extent to which the reasoning and evidence in a text support the author's claims. • **CCSS.ELA-Literacy.RH.9-10.9** Compare and contrast treatments of the same topic in several primary and secondary sources. • **CCSS.ELA-Literacy.WHST.9-10.1c** Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. • **CCSS.ELA-Literacy.WHST.9-10.1d** Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

Unit (Number of Days)	Knowledge/Content	Assessments Classwork & Homework	Transferrable Skills	Big Ideas	Common Core Standards
Unit #4 World Wars & Communism in Practice (13)	Content: Causes & Effects of World War I, Russian Revolution, World War II Reading: "Animal Farm" Reading: "Treaty of Versailles" (excerpts) Readings: Winston Churchill, selected excerpts from speeches. All Resources can be found at www.mysocialstudiesteacher.com/wiki	Classwork & Homework: DBQ Documents Classwork & Homework: DBQ Outside Information Classwork & Homework: Introduction Exam: Conflicts Thematic Essay	DBQ Document Strategies (Outside Information, Analysis, Inference) Thematic Essay Writing Strategy Introduction (DRL), Word Replacement Strategy (WRS), Body Paragraph Analysis, and Conclusion format. Critical Thinking Rubric Analysis Peer Review, Reflection, and Revision	Document analysis for a DBQ Essay which includes previously taught skills (Primary & Secondary document analysis, POV, 5W's, Vocabulary, Geographic Determinism, Chronological Reasoning) Thematic Essay writing strategy formula which includes DRL & WRS, with body paragraph analysis, and conclusion format.	CCSS.ELA-Literacy.RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. CCSS.ELA-Literacy.RH.9-10.5 Analyze how a text uses structure to emphasize key points or advance an explanation or analysis. CCSS.ELA-Literacy.RH.9-10.6 Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. CCSS.ELA-Literacy.RH.9-10.7 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. CCSS.ELA-Literacy.RH.9-10.8 Assess the extent to which the reasoning and evidence in a text support the author's claims. CCSS.ELA-Literacy.RH.9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources. CCSS.ELA-Literacy.WHST.9-10.1c Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. CCSS.ELA-Literacy.WHST.9-10.1d Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. CCSS.ELA-Literacy.WHST.9-10.1e Provide a concluding statement or section that follows from or supports the argument presented. CCSS.ELA-Literacy.WHST.9-10.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

					Continued… CCSS.ELA-Literacy.WHST.9-10.2a Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. CCSS.ELA-Literacy.WHST.9-10.2b Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. CCSS.ELA-Literacy.WHST.9-10.2c Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts. CCSS.ELA-Literacy.WHST.9-10.2d Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers. CCSS.ELA-Literacy.WHST.9-10.2e Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. CCSS.ELA-Literacy.WHST.9-10.2f Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).3

Unit (Number of Days)	Knowledge/Content	Assessments Classwork & Homework	Transferrable Skills	Big Ideas	Common Core Standards
Unit #5 After the Fall, The World in a Global Age (13)	Content: Causes & Effects of the End of the Cold War, Global War on Terrorism, Globalization Reading: "In the Time of the Butterflies" All Resources can be found at www.mysocialstudiesteacher.com/wiki	Classwork & Homework: DBQ Documents Classwork & Homework: DBQ Outside Information Classwork & Homework: Introduction Exam: DBQ Essay Political Revolutions	DBQ Document Strategies (Outside Information, Analysis, Inference) DBQ Essay Writing Strategy Introduction (DRL), Word Replacement Strategy (WRS), Body Paragraph Analysis, and Conclusion format. Critical Thinking Rubric Analysis Peer Review, Reflection, and Revision	Document analysis for a DBQ Essay which includes previously taught skills (Primary & Secondary document analysis, POV, 5W's, Vocabulary, Geographic Determinism, Chronological Reasoning) Thematic Essay writing strategy formula which includes DRL & WRS, with body paragraph analysis, and conclusion format.	CCSS.ELA-Literacy.RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. CCSS.ELA-Literacy.RH.9-10.5 Analyze how a text uses structure to emphasize key points or advance an explanation or analysis. CCSS.ELA-Literacy.RH.9-10.6 Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. CCSS.ELA-Literacy.RH.9-10.7 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. CCSS.ELA-Literacy.RH.9-10.8 Assess the extent to which the reasoning and evidence in a text support the author's claims. CCSS.ELA-Literacy.RH.9-10.9 Compare and contrast treatments of the same topic in several primary and secondary sources. CCSS.ELA-Literacy.WHST.9-10.1c Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. CCSS.ELA-Literacy.WHST.9-10.1d Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. CCSS.ELA-Literacy.WHST.9-10.1e Provide a concluding statement or section that follows from or supports the argument presented. CCSS.ELA-Literacy.WHST.9-10.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

					Continued… CCSS.ELA-Literacy.WHST.9-10.2a Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension. CCSS.ELA-Literacy.WHST.9-10.2b Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic. CCSS.ELA-Literacy.WHST.9-10.2c Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts. CCSS.ELA-Literacy.WHST.9-10.2d Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers. CCSS.ELA-Literacy.WHST.9-10.2e Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. CCSS.ELA-Literacy.WHST.9-10.2f Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).3

Unit (Number of Days)	Knowledge/Content	Assessments Classwork & Homework	Transferrable Skills	Big Ideas	Com Common Core Standards
Unit #6 Global History Beyond Connections (20)	Content: Global Review for Regents Exam • Vocabulary Review • Multiple Choice Review • DBQ Documents Review • Outside Information Review • Turning Points Review Content: Global History Turning Points Part 1 – Paleolithic to Roman Empire Part 2 – Fall of Roman Empire to Renaissance including (Scientific Revolution, Age of Exploration, Protestant Reformation, Age of Imperialism (old), Age of Absolutism) Part 3 - Enlightenment to World War I Part 4 – Russian Revolution to War on Terrorism All Resources can be found at www.mysocialstudiesteacher.com/wiki	**Classwork & Homework:** Vocabulary Worksheet **Classwork & Homework:** Vocabulary Flashcard, Multiple Choice, and Matching practice. **Exam:** Vocabulary Quiz #1 Vocabulary Quiz #2 Vocabulary Quiz #3 Vocabulary Quiz #4 Vocabulary Quiz #5 Vocabulary Quiz #6	Study skills Recall vocabulary Cooperative learning Use of technology	Acquire and utilize the most commonly used vocabulary words for Global History and Geography.	• CCSS.ELA-Literacy.RH.9-10.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history / social science