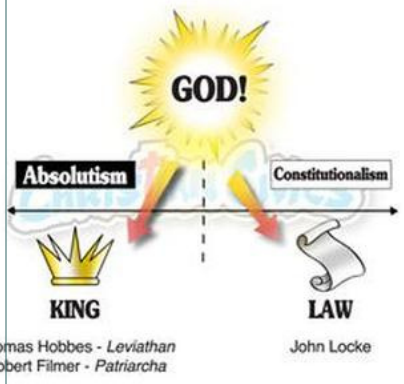
# Global History Connection Reflection

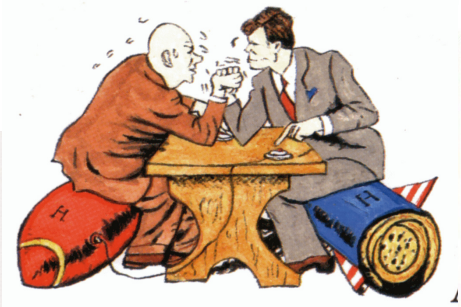
| | | | |
|---|---|---|---|
| **Name** | | | |
| **Class Period** | | **Due Date** | |
| **Topic/Event** | | | |

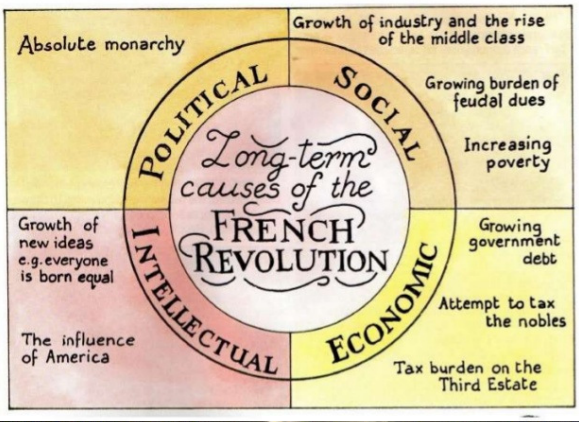
**Directions:** Complete one Connection Reflection Packet for each topic assigned. These assignments will be collected, graded, and become part of a portfolio for the end of the course. They will be used for studying for exams, and for open book assignments and essays.

Each Section is worth the following points

| Section & Activity | Points |
|---|---|
| #1 — 5W's & How | 15pts |
| #2 — Factors & PERSIA | 10pts |
| #3 — Vocabulary | 15pts |
| #4 — Mind Map | 10pts |
| # 5 — Connection Paragraph | 50pts |
| Total | 100pts |














Source: Andrea and Overfield, *The Human Record*, Houghton Mifflin, 200



# Rubric for Evaluation of the Paragraph

A rubric is a grading tool that describes the criteria, or "what counts," for the assignment. It also describes each of the criteria according to gradations of quality, with descriptions of strong, middling, and problematic student work. The criteria are listed in the column on the left.

| Point Value | 2 points | 1 points | .5 points | 0 points |
|---|---|---|---|---|
| **Topic Sentence** | Interesting, original topic sentence, reflecting thought and insight; focused on one interesting main idea. | Clearly stated topic sentence presents one main idea. | Acceptable topic sentence presents one idea. | Missing, invalid, or inappropriate topic sentence; main idea is missing. |
| **Supporting Details** | Interesting, concrete and descriptive examples and details with explanations that relate to the topic. | Examples and details relate to the topic and some explanation is included. | Sufficient number of examples and details that relate to the topic. | Insufficient, vague, or undeveloped examples. |
| **Organization and Transitions** | Thoughtful, logical progression of supporting examples; Mature transitions between ideas. | Details are arranged in a logical progression; appropriate transitions. | Acceptable arrangement of examples; transitions may be weak. | No discernible pattern of organization; Unrelated details; no transitions. |
| **Style** | Appropriate tone, distinctive voice; pleasing variety in sentence structure; Vivid diction, precise word choices. | Appropriate tone; Clear sentences with varied structures; Effective diction. | Acceptable tone; some variety in sentence structures; Adequate diction and word choices. | Inconsistent or Inappropriate tone; Awkward, unclear, or incomplete sentences; Bland diction, poor word choice. |
| **Mechanics** | Consistent standard English usage, spelling, and punctuation. No errors. | Some errors, but none major, in usage, spelling, or punctuation. (1-2) | A few errors in usage, spelling, or punctuation (3-4) | Distracting errors in usage, spelling, or punctuation |

## SCORE & GRADE

_____ **Topic Sentence**

_____ **Supporting Details & Organization**

_____ **Organization/Transitions**

_____ **Style**

_____ **Mechanics**

_____ **TOTAL x 10 = _____ / 100%**

# Global History Connection Reflection Worksheets

| **Topic/Event** | |
|---|---|

## 5W's of History & How (15pts)

| | |
|---|---|
| ***Who were the groups, people, and/or individuals*** | ***What occurred/What was it about*** |
| ***When did it occur - Timeline, Period, Century, Year(s)*** | |
| ***Where did it occur? – Continent, country, region, or area*** | |
| ***Why - Cause, Reason, Factors*** | ***How – Effect, Result, Outcome*** |

***What was the significance of this topic/event?***

# Factors (10pts)

| | |
|---|---|
| ***Cultural Diffusion (if so, what is being diffused)*** | |
| ***Cultural Divergence (if, so what is being diverged)*** | |
| ***Cultural Convergence (if so, what is being converged)*** | |
| ***Geographic Determinism (if so, what is the geographic feature/factor and how does it determine success/failure?*** | |

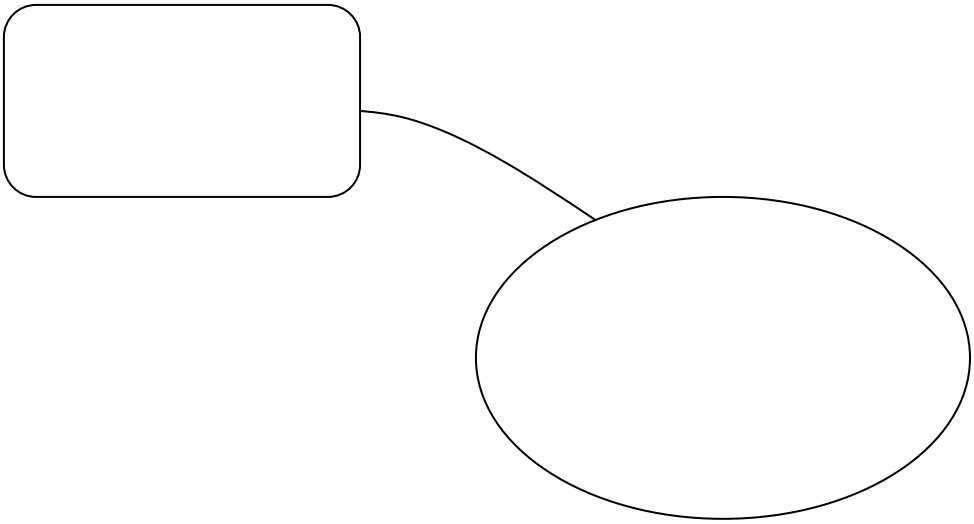
# PERSIA

| | | |
|---|---|---|
| **Political** | **Economic** | **Religion/Belief System** |
| **Social** | **Intellectual** | **Area/Geography** |

# Vocabulary Connection (15pts)

| | | |
|---|---|---|
| | **<u>List and Define</u> all vocabulary words associated with this topic** | |
| | | |
| | | |
| | | |
| | | |

***Create a Topic Connection Mind Map:*** **(make as many connections you can to the topic) Draw lines and boxes as necessary. You may use color, etc. (10pts)**



**Write a one page summary incorporating the evidence gathered on the previous pages. A well rounded paragraph should have a defined beginning, middle, and end. You may attach a separate lined paper to this packet or use the lines below to write your paragraph(s). (50pts)**