Bronx Engineering and Technology Academy (βETA)
99 Terrace View Avenue, Bronx, New York 10463
Phone: (718)563-6678
Karalyne Sperling, Principal

Date Due: _____

Mr. Ott – Global History & Geography

Name: _____ Date: _____

Turning Points in Global History – Research Project

Historians ask these questions when exploring events in history.

1. Use as many resources as necessary (Textbook, Regents Review Book, Internet, Classroom Wiki, etc.)
2. You will use one (1) chart for each event. You may use additional lined paper as needed. Indicate what category you are detailing if using lined paper. Ex. Who, What, Where, When, Why, Result.

The following is a description of the pieces of your chart.

Who – Who were the main participants (people) in the event?

Where – Where did the event take place? (may be more than one place)

When – When did the event take place? (maybe more than one date or year or between two dates/centuries)

What – What happened and what was it? (explain in detail)

Why – Why did this event happen? Causes?

Result – What were the Results or Outcome of the event?

Vocabulary - Give at least 5 Vocabulary words with definitions that are part of your turning point

The following events will need one (1) chart for each. You may complete them in any order. One word answers and incomplete sentences are not acceptable.

Paleolithic Age	**Neolithic Revolution**	**River Valley Civilizations**	**Ancient Greece**
Roman Republic	**Roman Empire**	**Fall of Roman Empire**	**Dark Ages**
Middle Ages	**Crusades**	**Commercial Revolution**	**Renaissance**
Scientific Revolution	**Age of Exploration**	**Protestant Reformation**	

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Where took Place	
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What Happended or Occurred	
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