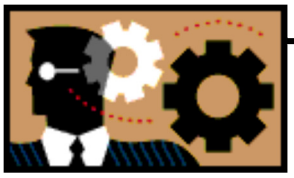
PARK EAST HIGH SCHOOL
Purpose, Preparation, Pride

Name: _____ Date: _____ Period: _____

# Constructed Response Question (CRQ)



This guide will assist you in completing the Constructed Response Question (CRG) for the NYS Global History and Geography II Regents exam.

The historian skills necessary to understand and complete this part of the exam include;

- Contextualization
- Sourcing
- Causation

## 1 Contextualization

**Question #1**

**Step #1:** Read Both Documents in Full Do not skim or read half of the document. You will not be able to complete this task without reading the documents in full. Use **SCUBA** or a similar method to read and annotate the documents.

**Step #2:** Determine whether the documents are Historical Context-based or Geographic? Use **PERSIA**. If the document is political, economic, religious, social, or intellectual and not based on and Area/Region. The document is most likely NOT Geographic.
Hint: *Maps are always Geographic*

**Step #3:** Explain the Historical Circumstances/Context that led to the historical event/idea/development in the document.

**Hint:** *Complete as many of the 5W's as possible. Tell the story of the background of the event (Who, What Happened, Where, When, Why)*

## 2 Sourcing

**Question #2**

**Step #1:** Identify one of the following characteristics from the document:

- Bias
- Point-of-View
- Audience
- Purpose

**Step #2:** Explain the reason why it is one of the above characteristics using examples from the document.

**Hint:** *Use **HAPPY** document analysis. Historical Context, Audience, Purpose, Point-of-View and Bias*

## Useful Terminology

### Contextualization

**Question #1**

**Historical Context/Contextualization:** Refers to the historical Circumstances that led to this event/idea/time period/development. (5W's, How, etc)

**-OR-**

**Geographic Context:** Refers to where this historical development/event took place and why it took place there.

### Sourcing

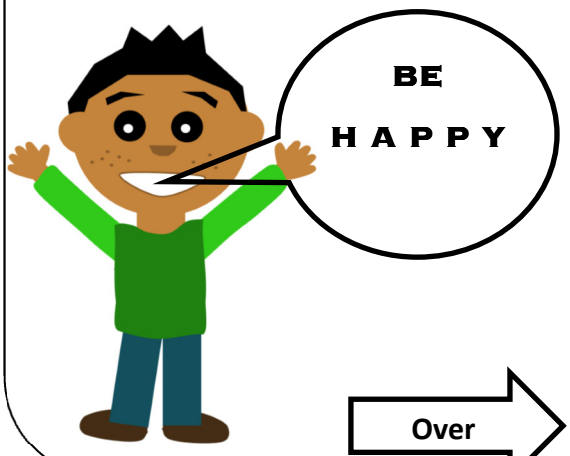
**Question #2**

**Bias:** Refers to the influence that one's perspective has on their opinion and writing.

**Point-of-View/Perspective:** Refers to a particular attitude toward or way of regarding something.

**Audience:** Refers to what person or group is a particular source is created for.

**Purpose:** Refers to Why or for What Reason was the source produced at the time.




Over

## Causation

**3a** **Question 3a & 3b:**

**3b**

**Step #1:** *Identify* a **Cause & Effect** relationship associated between Documents 1 and 2.

**Step #2:** *Explain* the **Cause & Effect** relationship associated between Documents 1 and 2.

*Ex: The historical (event/idea/development) in the source ... was a cause of the historical (event/idea/development) in source ...*

*The result/outcome/effect of this was _____.*

**OR**

## Turning Point

**3a** **Question 3a & 3b:**

**3b**

**Step #1:** Identify a Turning Point associated with both Documents 1 and 2. *Hint: Use the Periodization Chart/Timeline*

*Ex: Both documents are associated with the Turning Point known as _____.*

**Step #2:** Explain why the Turning point you identified is considered a Turning Point. *You need to use evidence from both documents.*

*Ex: The first source relates to _____ because ...*

*Furthermore, the second source is related to _____ because...*

**Note:** When asked to Identify a Turning Point, do not give any explanation of why it is a Turning Point, that's for Question 3b.

**OR**

## Comparison

**3a** **Question 3a & 3b:**

**3b**

**Step #1:** Identify a similarity or difference between the Document 1 and Document 2.

*Ex: One similarity between the sources is ...*

**Step #2:** Explain the similarity or difference between in the historical event/ideas/development in Document 1 and Document 2. You must use *evidence from both Document 1 and Document 2.*

*Ex: The similarity in Document 1 is evident by ... because...*

*Furthermore, the similarity in Document 2 is evident by... because...*

**Note:** When asked to Identify a similarity or a difference, do not give any explanation, that's for Question 3b.

# Useful Terminology

## Question 3a and 3b

### Causation

**Causation:**
Refers to what is the cause-and-effect relationship between sources for the historical event/idea/development?

### Turning Point

**Turning Point:**
Refers to what is the change in historic direction between sources for the historical event/idea/development.

### Comparison

**Comparison:**
Refers to the similarities and/or differences between sources for the historical event/idea/development.

## Frequently Asked Questions

**What is a CRQ?**

A CRQ is a Constructed Response Question.

**What does a Constructed Response Question mean?**

You will be given two (2) documents as sources and you must answer a series of three (3) questions in detail. You must answer the questions in detail. Question 3 has two parts 3a and 3b.

**Do the questions ever change?**

No. The questions listed in this guide are the questions that will be asked for a set of documents. Use this guide to help you answer the questions.

**How many CRQ's are on the exam?**

There are two (2) sets of documents. So a total of eight (8) answers will be required. Question 3 has two parts 3a and 3b.

**Do the questions contain multiple parts to answer?**

Yes, be careful all of the questions have multiple parts to answer such as 3a and 3b.