AP United States History

Course Syllabus

EPIC HIGH SCHOOL SOUTH
Dr. Subhas Mohan, Principal
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AP United States History will resemble a freshman college introductory course to American history. It will be a challenging experience and you should expect the workload to be comparable to what college demands. With that said, don't expect the course to be easy, and not to complete the required classwork and assignments especially the level of reading and writing which is necessary to have successful outcomes. As it is taught at a high school, this course meets five days a week. It is assumed that students have a high level of interest and competence in history prior to beginning this course. AP United States History includes components of political, economic, religion, social, intellectual, and area or geographic history of the United States. The focus will be on providing you with the analytical skills and factual knowledge necessary to engage critically with the problems and materials in U.S. History. The course will also provide multiple mechanisms to make connections from the past to the present as well as contemplating the experiences of the varied and diverse perspectives of the people in the United States. The application of those skills will culminate with the AP United States History examination in May. You will work to improve reading and writing skills through daily classroom and nightly reading assignments and consistent writing assignments.

You will be expected to participate daily in class discussions of assigned readings. The skills you enhance during this course will assist you during your college years and in lifelong learning. Ultimately, you are preparing to take the AP United States History Exam given each year in May. By developing the above-mentioned skills, you will prepare for the four components of the Exam. On a regular basis, students will experience Multiple-Choice quizzes and exams, Short Answer Questions, Document Based Questions (DBQs) and Long Essay Questions.

As students study and prepare for the AP U.S. History Exam on May 1st, 2023, you will have covered various themes during the discussions of our nation's history. As these themes are also highly recommended by the College Board, the student's ultimate goal is to look at a well-rounded and developed view of our past.

These themes include the following; 1) Work, Exchange, and Technology, 2) Peopling, 3) Ideas, Beliefs, and Culture, 4) America in the World, 5) Environment and Geography Physical and Human, 6) Politics and Power, and 7) Identity

Students will also be taking the New York State U.S. History & Government Regents exam on June 1st, 2023. This course will address the skills and strategies as well as content for that exam.

I would like to wish you good luck in your endeavor.
Let's have a successful and productive school year! ---- Mr. Ott

Contact Us

Mr. Ott

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LATE WORK & ABSENT POLICY

Life happens. What do you do if you miss a day or assignment

❖ Reach out to the teacher. Late assignments will be accepted up until the last day of the marking period. However, if you get behind for Daily Classwork it will be more and more difficult to follow along and complete future classwork. Daily Do Now Questions are worth 10pts each and can't be made up unless you ask.

❖ Didn't make it to our class? Here is what you should do? Reach out to the teacher and be sure that you login to the Classroom Assignment Portal Google Classroom to complete the Daily Do Now Question and Assignment for the day. You will find assigned Homework on Google Classroom as well.



ACCEPTANCE



Our Class is a safe space

We will show support and respect for ALL our peers no matter their sex, gender identity, sexuality, ethnicity or religion.

- Be courteous and polite to your peers and respect what they are saying during our class time.
- Cursing and being disrespectful to ANYONE will not be tolerated.

GOOGLE CLASSROOM

All coursework will be assigned through and on Google Classroom. Your individual assignment grades will be posted on their as well.

Missed Assignments: If a Google Classroom assignment is past the due date and no longer accessible. Please email me to request an extension. Please note, not all assignments will be alllowed extensions especially as we get closer to the end of a marking period.

Submitted Assignment in Error: On Google Classroom, go to the assignment and unsubmit it. You may continue to work on the assignment, but once it is graded you can't unsubmit and resubmit the assignment.

Google Classroom Tips for Parents

Accessing Google Classroom: To access Google Classroom, just open classroom.google.com in your browser (there is also an Android app for on-the-go use). When you open Google Classroom, check the user icon to be sure you're signed in under your child's school account (parents cannot access from their own Google account). Once you're signed in, you'll see the main page listing all the classes your child is enrolled in.

Finding assignment due dates: To check which assignments are due and when, click the menu on the left and select "To-do." You'll see a list of all upcoming assignments and when each one is due.

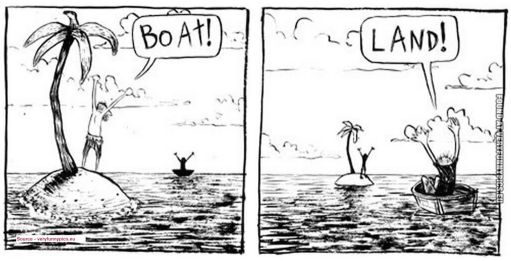
Checking your child's homework: To view homework and grades for a particular class, click on a particular class from the homepage. This takes you to the Stream, which teachers use to post announcements and updates. On the left side of this page, you'll see a box that tells you which assignments are due next. Click "View All" to see a list of assignments, or click "Done" to see only graded assignments. You can then click into the assignment title to view it.

GRADING



- **Classwork Assignment (30%)**
- **Exans/Quizzes/Do Now (20%)**
- **Participation (20%)**
- **Projects (20%)**
- **Homework (10%)**

PERSPECTIVE & POINT-OF-VIEW



In the course we will be learning about perspective and point-of-view. In order to challenge students to deeply think about and interpret historic events and documents, various perspectives and points-of-view will be discussed. While most of these will be familiar to you, some might challenge or change your perspective or point-of-view. Under no circumstances are the teachers in this class presenting their perspective or point-of-view unless they say they are, and in that case it would be an opinion and technically free speech. You are to assume that the teachers are playing what is called Devil's Advocate in which they are taking a side to show that there are multiple perspectives and points-of-view like the cartoon above. If you have a question about something discussed in class about perspective or point-of-view please ask for the teacher to clarify and explain further.
Since this course covers topics such as sex, gender, race, slavery, economics, genocide, totalitarianism, autocracy, to name a few, it is important to keep an open mind and create arguments either pro, con, or neutral.



ACADEMIC HONESTY

Acts of academic dishonesty (including plagiarism) will not be tolerated. **ALL ASSIGNMENT RESPONSES WILL BE CHECKED IN A PLAGIARISM CHECKER AND WILL RECEIVE A REPORT ON THE PERCENTAGE OF PLAGIARISM**. If you copy the work of a classmate, you let someone copy off your work or copy from an online source without citing your source this is considered academic dishonesty. Should this occur, all parties involved would receive serious consequences. There are no exceptions to this rule. The goal is to have you leave this course in June feeling more confident in your science knowledge and skills, but this can only be accomplished through your own effort and struggle.



COURSE ACKNOWLEDGEMENT

I have read and understand all parts of this syllabus.

I understand that a failure to complete assignments and follow the protocols of our course could result in a lower course grade.

I understand that if I am struggling with the work throughout the course, it is my responsibility to reach out to the instructor and ask for help.

I understand that I will learn about different points-of-view and perspectives, and it might challenge my own assumptions, point-of-view, and perspective. I will respectfully have an open mind, and distinguish between opinion, perspective, and point-of-view.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Parent Guardian Name: _____

Parent/Guardian Email: _____

AP U.S. HISTORY UNITS OF STUDY

Units covered in AP U.S. History CR2	
Unit 1: Period 1	1491-1607
Unit 2: Period 2	1607-1754
Unit 3: Period 3	1754-1800
Unit 4: Period 4	1800-1848
Unit 5: Period 5	1844-1877
Unit 6: Period 6	1865-1898
Unit 7: Period 7	1890-1945
Unit 8: Period 8	1945-1980
Unit 9: Period 9	1980-Present

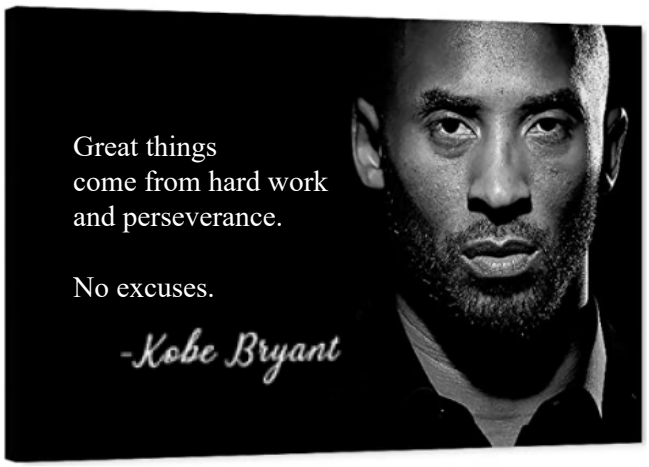
MINDFULNESS & QUOTES & WORDS OF WISDOM

"It is a narrow mind which cannot look at a subject from various points of view." ---- George Eliot

"The most fatal illusion is the settled point of view. Since life is growth and motion, a fixed point of view kills anybody who has one." ---- Brooks Atkinson

Attachment constrains our vision so that we are not able to see things from a wider perspective. --- Dalai Lama

People generally see what they look for, and hear what they listen for. --- Harper Lee, To Kill a Mockingbird



Please return Parent/Guardian signed for a 50pt Homework Assignment